

St Gregory's
Catholic Social Teaching
Liturgical Overview



Liturgical Overview

Month	September	October	November	December	January
Liturgy Focus	Creation	Mary	All Souls & All Saints	Advent & Christmas	Epiphany
CST Principle	Care for God's Creation	Dignity of the Human Person	Rights and Responsibilities	Solidarity with our brothers and sisters	Dignity of Work
Focus	<i>Laudato Si: 'How can I answer Pope Francis' call?'</i>	<i>Women: 'How is God's Spark at Work in them?'</i>	<i>Heroes and Heroines: 'How can modern people be Saint-like?'</i>	<i>Jesus' Love: 'How Jesus' love has the ability to transform society?'</i>	<i>A Gift: 'How can we all feel as though we have something to give to the world?'</i>

February	March	April	May	June	July
The Holy Family	Lent	Easter	Pentecost	Corpus Christi	Preparing for New Beginnings
Family & Community Participation	Option for the Poor and Vulnerable	Stewardship (Social Justice)	Rights and Responsibilities	Stewardship	Dignity of the Human Person
<i>Family: 'We are one Family, we go through things together'</i>	<i>Imprisoned/Innocence: 'How do we tend to one another's wounds today?'</i>	<i>Hope: 'What are our hopes for the World today?'</i>	<i>Gifts of the Holy Spirit: 'How can I become a changemaker?'</i>	<i>Sustainability and Nourishment: 'Jesus feeds us food that lasts; how can we make sustainable choices?'</i>	<i>Self-Reflection: 'How am I a living example of God's Awe and Wonder?'</i>

Month - Liturgical Focus



CST Principle			
<i>Whole School Focus Question</i>			
Nursery	Reception	Year 1	Year 2
Subject Link	Subject Link	Subject Link	Subject Link
Activity Details	Activity Details	Activity Details	Activity Details
Year 3	Year 4	Year 5	Year 6
Subject Link	Subject Link	Subject Link	Subject Link
Activity Details	Activity Details	Activity Details	Activity Details

September - Creation

Stewardship: Care for God's Creation

Laudato Si: 'How can I answer Pope Francis' call?'

Nursery

Reception

Year 1

Year 2

One Life Whole School Retreat (Music, Art, Liturgical Reflection and Prayer)

Year 3

Year 4

Year 5

Year 6

One Life Whole School Retreat (Music, Art, Liturgical Reflection and Prayer)

October - Mary our Mother

Stewardship: Dignity of the Human Person

Women: 'How is God's Spark at Work in them?'

Nursery	Reception	Year 1	Year 2
Art & Liturgy		Art	History
<p>Focus on 'Our own Mothers'</p> <p>Learning: Mary was Jesus' Mother – she was just like our Mothers. List things she did for him that are every day things.</p> <p>Activity: Children make a card for their Mothers in which they tell them what makes them special and thank them. Invite Fr Des to lead a short liturgy (30 minutes before the end of the day) and invite the mothers of the children, where they present their cards. Have refreshments available at the end to celebrate.</p>		Analyse different images of Mary and discuss what they have in common, which one they like etc. Children to create their own image based on their favourite piece of art work.	Mary said Yes - which other women have said Yes and completed God's work? Research Florence Nightingale.
Year 3	Year 4	Year 5	Year 6
Reading	Science	Science	History
<p>Link to Blank History Month- Rosa Parks</p> <p>Reading lesson about her _ Big little people book.</p> <p>How is Gods spark at work in her?</p>	<p>Research Marie Curie – Discover how "God's Spark is at Work in them?"</p>	<p>Mary said Yes- Which other women have said Yes and completed God's work?</p>	<p>Anne Frank Link – How did she inspire others during a challenging period of time?</p>

November - All Souls and All Saints

Rights and Responsibilities

Heroes and Heroines: 'How can modern-day public figures be Saint-like?'

Nursery	Reception	Year 1	Year 2
Understanding of the World		Science	Science
<p>Invite a public worker in (Nurse, Policeman etc.) and children interview them asking them questions about their job etc.</p> <p>After, children design a poster listing the qualities that make them special or write a prayer of thanks for their service</p>		<p>Write to David Attenborough and ask him how we can care for our environment and local wildlife.</p>	<p>Research Greta Thunberg and the work she has completed surrounding Climate Change. Read 'Greta and the Giants' Write to Greta Thunberg and ask how we can help. Create a class pledge.</p>
Year 3	Year 4	Year 5	Year 6
Reading	Art/Computing/Design	Reading	English
<p>Explore Proverbs 31: 8-9 'Open your mouth to speak on behalf of those in need'</p> <p>Malala Yousafzai - little people big dreams - Known for her efforts for improving education for young girls. Create a poster about what actions make her saint like? What we can learn from her actions.</p>	<p>Explore Matthew 25: 31-46 'Just as you did to the least of these, you did it to me'</p> <p>We can all help those in need and become saints. When we do this, are also helping Jesus.</p> <p>Children to design or find an image of a scene in which people are in need of help – ask them to add Jesus into this scene – create this into an advertising poster which promotes the quote above</p>	<p>Explore Proverbs 31: 8-9 'Open your mouth to speak on behalf of those in need'</p> <p>Marcus Rashford Study. Explore background and his campaign for children to have free school meals</p>	<p>Explore Jeremiah 22: 13-16 'A legitimate Government upholds the rights of the poor and vulnerable'</p> <p>Which world leaders have done this well? Children to write to their local MP outlining the problems the local community is facing at the moment – await response.</p>

December - Advent and Christmas

Solidarity with our brothers and sisters

Reflecting upon Jesus' Love: 'How does love has the ability to transform society?'

Nursery	Reception	Year 1	Year 2
PSED		Geography & Art	Music
<p>Focus John 15: 9 -17 which teaches us that Jesus has chosen us to be his friends because he loves us. We show our 'togetherness' through our love and friendship.</p> <p>Give each child a strip of paper. Children to write their name on paper strip. Talk about the importance of a friend and how it feels to have friends. Compare this to when you are alone.</p> <p>Focus on one single strip of paper – sometimes we feel cut off from one another. How do the children feel when this happens?</p> <p>Now begin to link the individual strips into a paper chain of friendship and a never ending circle. Make links to the teaching of Jesus and why he wants us all to be friends.</p>		<p>Carry out a survey where everyone's family is from. Using a world map – show the class. Talk about how we have our home in the same world, but different areas.</p> <p>Explore the quote 'We are all one family responsible for each other'</p> <p>Children to design a picture that we are one family living in peace and caring for each other. Create a class art gallery (display in hall?) and invite other year groups to come and leave their thoughts upon post it notes.</p>	<p>Children to explore the song 'Peace perfect Peace'. Children to reflect upon the words. This is what Jesus brings to the world when he is born.</p> <p>Children to create a video of them performing this song (and signing) and to add additional verses of what else Jesus brings to the world when he is born again</p>
Year 3	Year 4	Year 5	Year 6
Art	English	Computing & Digital Media	Computing & Art
<p>Explore Colossians 3: 9-17 'Above all, clothe yourself with Love and let the peace of Christ reign in your hearts'</p> <p>Explore how at Christmas we can be active disciples of Christ in trying to achieve this. Make links with the Parish. Explain that some people during Christmas might be lonely and need assistance in trying to experience and enjoy all that Jesus brings. Make cards to the Parish, wishing them a merry Christmas. Children to make a prayer card to go in the card to ask Jesus' love to be at work in their lives.</p>	<p>Read 'The Christmas Truce' with the children.</p> <p>Explore how Christmas is a time in which people are brought together in the most wonderful ways – through celebrating Jesus' presence.</p> <p>Children to study modern day adverts (E.g. John Lewis) and link these to religious teachings and what these teach us about Christmas and it's impact upon society'</p>	<p>Children to discuss what we believe Jesus brings with him when he is born.</p> <p>Children to create a 'short burst' film for the school community, expressing the true meaning of Christmas</p>	<p>Layering of 2 images – one in which people are struggling with their place in society (War, famine, poverty etc.) and the other in which society is present. Discuss poignancy and key themes of the art created</p>

January - The Epiphany

Dignity of Work and the Worker

A Gift: 'How can we all feel as though we have something to give to the world?'

Nursery	Reception	Year 1	Year 2
PSED		Liturgy	Art
<p>Talk about different ways in which we work .. Together or alone? Explore the differences. Link this to how God has given everyone special gifts to use for helping him to make everyone happy and look after each other.</p> <p>Make a large paper cut out of a person. Talk about how God has created different parts of the body to do different things. God has given us all we need to carry on his work here on earth. Identify the ways in which we can use different parts of the body to do God's work. Display these on the paper person.</p>		<p>Scripture: 1 Peter 4: 10 'Serve one another with the Gifts you have received'</p> <p>Place the name of the class inside a gift box. Choose one person to open the gift box and read out what is inside.</p> <p>Explain we each carry a special gift and it means very much. Discuss what each child thinks their gift is ... give each child a piece of paper in the shape of a gift box or they could make a box, and ask them to write down what they think their gift is.</p> <p>End with a liturgy thanking God for their Gift and presenting it to Him.</p>	<p>Explain we all have special gifts and talents given to us by God. Discuss our God given talents and how we can use these to help others.</p> <p>Children to have a black and white picture of themselves. Write on top their gifts and talents.</p>
Year 3	Year 4	Year 5	Year 6
PSHE	Music	English	PSHE
<p>Scripture: 1 Peter 4: 10 'Serve one another with the Gifts you have received'</p> <p>Discuss our individual god given talents and how we can use them to help others. Talents and Gifts - 5 Reasons why you should use them for God All Round Jesus</p> <p>Create a mind map of their talents and how they can be used to help others.</p>	<p>Reflect upon the final verse of 'In the Bleak Midwinter'</p> <p>Discuss the importance of each gift despite monetary value. What does this teach us when it comes to giving back to God?</p> <p>Children to rewrite this verse in groups for modern day professions – what would their gifts to Jesus be? Record the children performing this</p>	<p>Discuss the difference between talents and gifts. God has given us both. Gifts are something which will make a big difference in the life of someone else.</p> <p>Discuss the sort of things that would be considered gifts.</p> <p>Pair the children up, and ask them to write a letter to each other detailing what they think their special gift is and how they will have an impact on the world. Hold a special liturgy in which the children can open their letters.</p>	<p>Discuss the difference between talents and gifts. God has given us both. Gifts are something which will make a big difference in the life of someone else.</p> <p>Discuss the sort of things that would be considered gifts.</p> <p>Children to listen to the stories of 'Children of courage and children from Pride of Britain'. What strikes them about these children? Children to write an account about one of these children recalling what they did and how what they would like to say to them?</p>

February - Holy Family

Option for the Poor and Vulnerable

Family: 'Are we one family? And is better to be alone or together?'

Nursery	Reception	Year 1	Year 2
		RE	PSHE
<p>RM to contact Harpreet (at Fisher's) sister who works in food banks and talk to the children about her job role and how important it is to support people who are less fortunate than ourselves. Link to St. Valentine showing love to others – link to Term 1 value and virtue compassionate and loving.</p>		<p>Link to St Valentine. How did he help others? How can we show love and help others today?</p>	<p>Rainbow Relief story – reflect on story. How has this made you feel? What impact has Ella's actions had on the vulnerable? Create a crayola plea card to ask for donations from parents to provide to the local children's hospital.</p>
Year 3	Year 4	Year 5	Year 6
RE/Digital Media	RE	Geography	Geography
<p>Focus on the prayer by St Teresa of Avila – Christ has no body but yours ... Children to reflect on these words and then create a class film/presentation to present the prayer to others within our community</p>	<p>Link to pilgrimage (St Bernadette). Children to explore the impact pilgrimage can have on someone's life. Look at Case Studies and Belief around Lourdes. Explore how Faith can have an impact on people's lives.</p>	<p>The work of CAFOD and its links with Africa Research CAFOD and how they help those in Africa. Raise money for CAFOD.</p>	<p>Link to Natural Disasters? How can we support those in need? Tsunami in Thailand case study – what can we learn from this? Where in the world now needs our help?</p>

March - Lent

Family & Community Participation

Imprisoned/Innocence: "How do we tend to one another's wounds today?"

Nursery	Reception	Year 1	Year 2
Social Action Project: Planting sunflowers		Prayer cards for the people of the Parish	Local Environment – Bird Feeders
Year 3	Year 4	Year 5	Year 6
Nursery Jellybean prayers and reading session	Clothing Bank	Easter Eggs for the Hospital	Serve the Parish – Afternoon Tea

April - Easter

Stewardship: Social Justice

Hope: 'What are our hopes for the World today?'

Nursery	Reception	Year 1	Year 2
<p>Children to think about their future selves. What is their dream job? How would this help others around them? How can they use their talents to help others?</p> <p>Children to hold up a sign with their job role and take a picture to add to class display!</p>		<p>Art/Design</p>	<p>RE/digital media</p>
		<p>Children to take part in a prayer time centred around the theme of hope Link Here</p> <p>Children to create their own signs of hope for the school community</p>	<p>Children to take part in a prayer time centred around the theme of hope Link Here</p> <p>Children to contribute to a class video about their hopes for the world</p>
Year 3	Year 4	Year 5	Year 6
<p>PSHE</p>	<p>Geography</p>	<p>English</p>	<p>PSHE/English/RE</p>
<p>Thoughts for people around the work and Hopes.</p> <p>Create a class chain of hopes for each other.</p> <p>Hold a class prayer stations activity with different ways of expressing hopes for others.</p>	<p>Link to rivers/water topic Water aid – Research and persuasive letter for people to look after and not waste water</p>	<p>'If I could change the world ...'</p> <p>https://theromercatholicacademy-my.sharepoint.com/:f:/g/personal/m_scullion_romeromac_com/Eou3mmBLIuBGtiy3MAWsk2UBsTlxw8_3hOoo3P4MkUYv5w?e=ooJcsx</p>	<p>What are your hopes for your reception prayer buddies, what experiences do you want them to receive as they grow as stewards of Christ to protect the world?</p> <p>Write a letter to your prayer buddy explaining the difference they can make and all that you hope they achieve</p>

May - Pentecost

Rights and Responsibilities

Gifts of the Holy Spirit: 'How can I become a changemaker?'

Nursery	Reception	Year 1	Year 2
Revisit work on gifts and talents – how have the children used their individual gifts. How can they be a Saint? Each child to be 'secret Saint' every day and share at the end of the day how they used their gifts of the Holy Spirit.			
Year 3	Year 4	Year 5	Year 6
	Geography		
	Fund raiser project for water aid		

June - Corpus Christi

Stewardship

Sustainability and Nourishment: 'Jesus feeds us food that lasts; how can we make sustainable choices?'

Nursery	Reception	Year 1	Year 2
		Science	
Links to Father's Day Growing and planting		Link to plants and growing. Grow some vegetables (beans, tomatoes) and write a 'how to' guide for other children.	
Year 3	Year 4	Year 5	Year 6
Geography		Teach Make Project	
Fair Trade – linked to Chocolate? The story of the Cocoa Bean?		Project based around improving the lives of those in remote villages with little access to fresh, running water.	iPhone task? Exploration of minerals and impact of mining?

July - Preparing for New Beginnings

Dignity of the Human Person

Self-Reflection: "How am I a living example of God's Awe and Wonder?"

Nursery	Reception	Year 1	Year 2
<p>Links to graduation in Nursery – how the children have flourished and comparison photos of the children from September to July.</p> <p>Encouraging Reception to take on responsibility to support nursery children who are about to transition to Reception.</p>			
Year 3	Year 4	Year 5	Year 6
Art			
<p>Picture of the child in the middle and write around all the things that make them shine.</p> <p>What things did they achieve this year?</p> <p>What makes them special?</p> <p>What makes them saint like?</p>			