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St Patrick's Catholic Primary School

URN: 142215 LAESTAB: 3313411

Local authority: Coventry

Phase of education: Primary Type of education: Academy Converter

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Release information: Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

Release date: 2 May 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

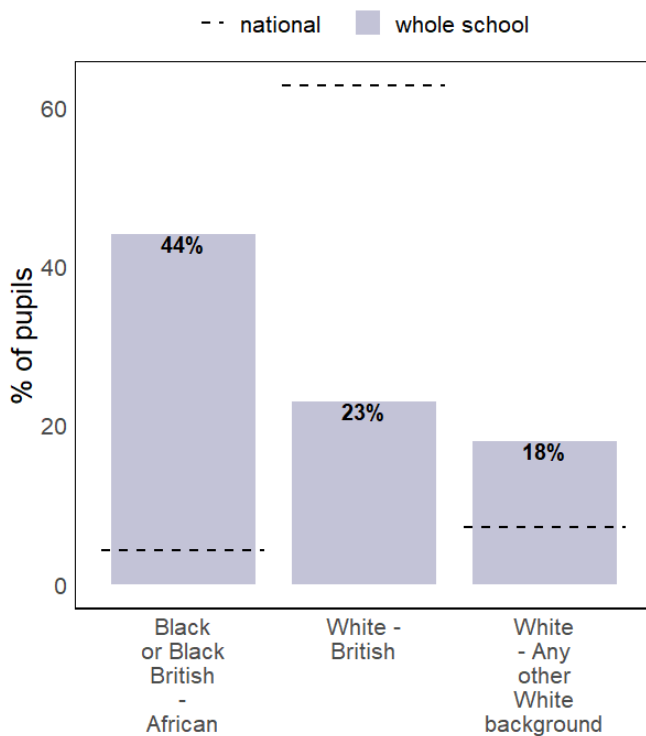
	2021	2022	2023
School number on roll	Close to average 217	Close to average 215	Close to average 235
School % FSM	Close to average 22	Close to average 23	Above average 29
School % SEND support	Above average 15	Close to average 13	Well above average 18
School % EHC plan	Above average 2.8	Above average 3.3	Above average 2.6
School % EAL	Well above average 37	Well above average 34	Well above average 34

	2021	2022	2023
School % stability	Close to average 81	Close to average 81	Below average 77
Pupil base deprivation	Well above average	Well above average	Well above average
School location deprivation	Close to average	Close to average	Close to average

- The proportion of pupils with EAL (15%) in last year's year 3 is low compared to other year groups.
- The proportion of pupils with EAL (52%) in last year's year 4 is high compared to other year groups.
- The proportion of pupils eligible for FSM (21%) in last year's year 5 is low compared to other year groups.
- The proportion of pupils eligible for FSM (40%) in last year's year 1 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 16

SEND support (40)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	0	0	0	1	1	2
Moderate Learning Difficulty	3	1	3	1	5	3	5	21
Severe Learning Difficulty	0	0	1	0	0	0	0	1
Social, Emotional and Mental Health	1	0	1	0	0	0	0	2
Speech, Language and Communication Needs	2	1	2	1	1	1	0	8
School Support NSA	0	3	3	0	0	0	0	6
Year group totals	6	5	10	2	6	5	6	40

EHC plan (6)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	0	0	1	0	0	1
Severe Learning Difficulty	0	0	2	0	0	0	1	3
Speech, Language and Communication Needs	0	0	0	0	0	0	1	1
Autistic Spectrum Disorder	0	1	0	0	0	0	0	1
Year group totals	0	1	2	0	1	0	2	6

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Education support staff, Educational consultancy, Supply teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- 2 days on average were lost to teacher sickness absence in 2021/22. This was in the lowest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2020, 2019.

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	4.7	5.3	13.3	14.1
Comparison to all schools	Lowest 20%	–	–	–
Comparison to schools with a similar level of deprivation	Lowest 20%	Lowest 20%	Lowest 20%	Lowest 20%

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	1.8	0.9	0.5	0.9	0.5	0.5
Comparison to all schools	Highest 20%	–	–	Highest 20%	Highest 20%	–

- The 1 pupil in the whole school with 1 or more suspensions in 2021/22 was suspended on 2 or more occasions but fewer than 10.
- Of the 4 suspensions in the whole school in 2021/22, all were for **physical assault against an adult**.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Mathematics KS2 progress	32	Sig above national and 81st percentile	2.2	0.0	—	—

▶ [Non-significant data](#)

- Of the 30 year 1 pupils, 7 did not meet the **phonics expected standard**. There were 7 pupil(s) that were screened for phonics in year 2 in 2023; 4 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

No pupil groups were highlighted for this school.

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