

**BETA**

 This is a new service – your [feedback](#) will help us to improve it.

[Home](#) > IDSR

# St John Fisher Catholic Primary School

**URN:** 142212      **LAESTAB:** 3313409

**Local authority:** Coventry

**Phase of education:** Primary      **Type of education:** Academy Converter

[▶ About the trust](#)
**Release information:** Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

**Release date:** 2 May 2024      [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

## School characteristics

|                       | 2021                   | 2022                   | 2023                   |
|-----------------------|------------------------|------------------------|------------------------|
| School number on roll | Well above average 454 | Well above average 453 | Well above average 456 |
| School % FSM          | Close to average 20    | Close to average 20    | Close to average 23    |
| School % SEND support | Below average 11       | Below average 9        | Close to average 13    |
| School % EHC plan     | Below average 1.3      | Below average 1.1      | Well below average 0.9 |
| School % EAL          | Above average 17       | Above average 19       | Above average 23       |

2021

2022

2023

School % stability

Above average 85

Close to average 83

Close to average 83

Pupil base deprivation

Above average

Above average

Above average

School location deprivation

Above average

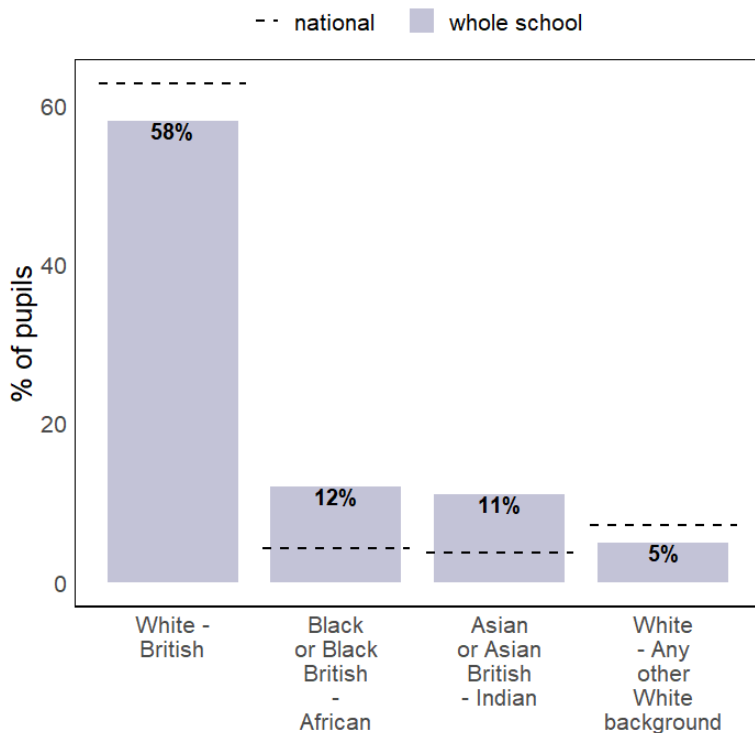
Above average

Above average

- The proportion of pupils with EAL (30%) in last year's year 3 is high compared to other year groups.
- The proportion of pupils eligible for FSM (15%) in last year's year 1 is low compared to other year groups.
- The proportion of pupils eligible for FSM (37%) in last year's year 6 is high compared to other year groups.

## Ethnicity

### Groups that represent 5% or more of the overall cohort



► [Table](#)

# SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 24

| SEND primary need                        | SEND support (56) |          |          |          |          |           |           | Total     |
|--|-------------------|----------|----------|----------|----------|-----------|-----------|-----------|
|  | R                 | Y1       | Y2       | Y3       | Y4       | Y5        | Y6        |           |
| Speech, Language and Communication Needs | 0                 | 0        | 1        | 0        | 2        | 1         | 0         | 4         |
| Hearing Impairment                       | 1                 | 0        | 0        | 0        | 0        | 0         | 0         | 1         |
| Visual Impairment                        | 0                 | 0        | 0        | 0        | 1        | 0         | 0         | 1         |
| Autistic Spectrum Disorder               | 0                 | 0        | 0        | 1        | 0        | 0         | 2         | 3         |
| School Support NSA                       | 1                 | 7        | 5        | 5        | 6        | 11        | 12        | 47        |
| <b>Year group totals</b>                 | <b>2</b>          | <b>7</b> | <b>6</b> | <b>6</b> | <b>9</b> | <b>12</b> | <b>14</b> | <b>56</b> |

| SEND primary need                        | EHC plan (4) |          |          |          |          |          |          | Total    |
|--|--------------|----------|----------|----------|----------|----------|----------|----------|
|  | R            | Y1       | Y2       | Y3       | Y4       | Y5       | Y6       |          |
| Speech, Language and Communication Needs | 0            | 0        | 0        | 1        | 0        | 0        | 0        | 1        |
| Autistic Spectrum Disorder               | 0            | 1        | 0        | 1        | 0        | 1        | 0        | 3        |
| <b>Year group totals</b>                 | <b>0</b>     | <b>1</b> | <b>0</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>0</b> | <b>4</b> |

---

## Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Supply teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- 2 days on average were lost to teacher sickness absence in 2021/22. This was in the lowest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

---

## Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

---

## Absence

|   | Absence |         | Persistent absentees |         |
|---|---------|---------|----------------------|---------|
|   | 2021/22 | 2022/23 | 2021/22              | 2022/23 |
| School %  | 5.9     | 5.8     | 15.5                 | 15.0    |
| Comparison to all schools                                 | -       | -       | -                    | -       |
| Comparison to schools with a similar level of deprivation | -       | -       | -                    | -       |

---

## Suspensions & permanent exclusions

### Whole school

|                           | Pupils with 1 or more suspensions |         |         | Pupils with 2 or more suspensions |         |         |
|---------------------------|-----------------------------------|---------|---------|-----------------------------------|---------|---------|
|                           | 2019/20                           | 2020/21 | 2021/22 | 2019/20                           | 2020/21 | 2021/22 |
| School %                  | 0.0                               | 0.0     | 0.0     | 0.0                               | 0.0     | 0.0     |
| Comparison to all schools | -                                 | -       | -       | -                                 | -       | -       |

- Across the whole school, there were no suspensions in 2021/22.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

## Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

|                                 | 2023 cohort | Performance in 2023                    | 2023 value | 2023 nat value | 1 year | 4 year |
|---------------------------------|-------------|--|------------|----------------|--------|--------|
| Mathematics KS2 high standard % | 60          | Sig above national and 82nd percentile | 35         | 24             | —      | —      |

### ▶ [Non-significant data](#)

- Of the 60 year 1 pupils, 11 did not meet the **phonics expected standard**, with an average mark of 17, and 3 did not sit the test. There were 15 pupil(s) that were screened for phonics in year 2 in 2023; 7 of those met the expected standard.

## Pupil groups

### Primary - 2023 data

|                          | FSM and/or CLA     | Low prior          | Middle prior | High prior |
|--------------------------|--------------------|--------------------|--------------|------------|
| Reading KS2 progress     | —                  | Sig below national | —            | —          |
| Writing KS2 progress     | Sig below national | Sig below national | —            | —          |
| Mathematics KS2 progress | —                  | Sig below national | —            | —          |

### Absence - 2022/23

No pupil groups were highlighted for this school.

[News and updates](#) [Cookie policy](#)

[Accessibility statement](#) [Privacy notice](#)

## **OGI**

All content is available under the [Open Government Licence v3.0](#), except where otherwise stated



© Crown copyright