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St Gregory’s Catholic Primary School

URN: 142211 LAESTAB: 3313423

Local authority: Coventry

Phase of education: Primary Type of education: Academy Converter

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Release information: Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

Release date: 2 May 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Below average 210	Close to average 215	Close to average 220
School % FSM	Close to average 16	Close to average 21	Close to average 24
School % SEND support	Close to average 13	Above average 14	Close to average 12
School % EHC plan	Well below average 0.5	Well below average 0.5	Well below average 0.5
School % EAL	Above average 21	Above average 25	Above average 25

2021

2022

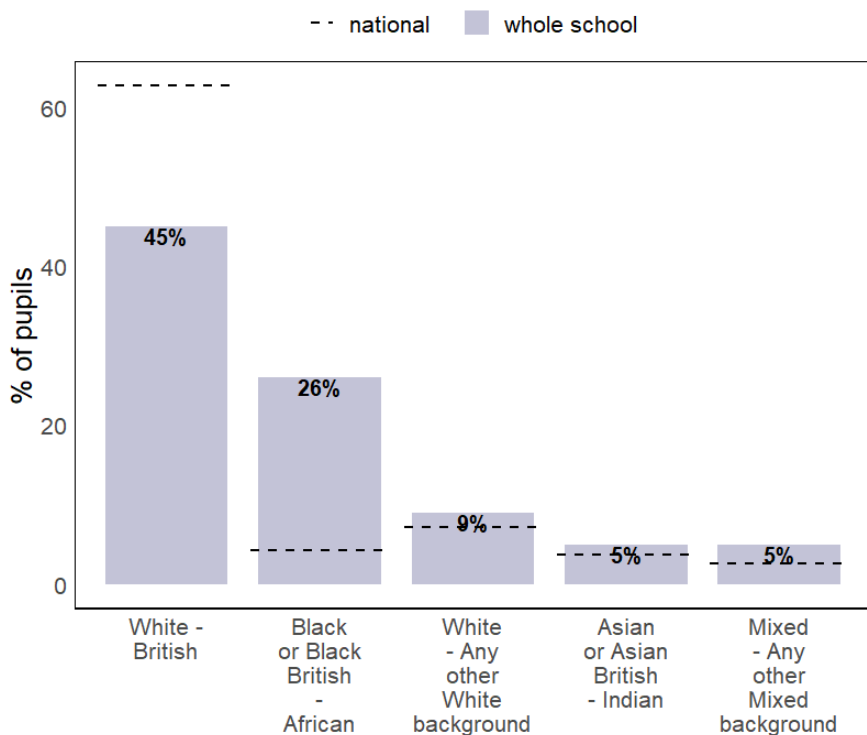
2023

School % stability	Close to average 82	Below average 78	Below average 77
Pupil base deprivation	Above average	Above average	Above average
School location deprivation	Well above average	Well above average	Well above average

- The proportion of pupils with EAL (13%) in last year's year 5 is low compared to other year groups.
- The proportion of pupils with EAL (13%) in last year's year 6 is low compared to other year groups.
- The proportion of pupils with EAL (39%) in last year's year 2 is high compared to other year groups.
- The proportion of pupils eligible for FSM (16%) in last year's year 1 is low compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 8

SEND primary need	SEND support (27)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Moderate Learning Difficulty	0	0	0	1	1	5	3	10
Social, Emotional and Mental Health	0	0	0	0	0	0	1	1
Speech, Language and Communication Needs	1	0	3	0	3	2	0	9
Hearing Impairment	0	0	0	0	0	0	1	1
Autistic Spectrum Disorder	0	0	1	0	0	0	0	1
School Support NSA	1	0	1	1	0	0	0	3
Other Difficulty/Disability	0	0	0	0	0	2	0	2
Year group totals	2	0	5	2	4	9	5	27

SEND primary need	EHC plan (1)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Social, Emotional and Mental Health	0	1	0	0	0	0	0	1
Year group totals	0	1	0	0	0	0	0	1

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Supply teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Educational consultancy, Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (3 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2020.

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	4.8	6.2	15.1	19.9
Comparison to all schools	Lowest 20%	-	-	-
Comparison to schools with a similar level of deprivation	Lowest 20%	-	-	-

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	2.2	2.9	0.5	0.9	0.5	0.0
Comparison to all schools	Highest 20%	Highest 20%	-	Highest 20%	Highest 20%	-

- The 1 pupil in the whole school with 1 or more suspensions in 2021/22 was suspended once.
- The 1 suspension in the whole school in 2021/22 was for **physical assault against a pupil**.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Mathematics KS2 progress	28	Sig below national and 20th percentile	-2.2	0.0	—	—

▶ [Non-significant data](#)

- Of the 30 year 1 pupils, 6 did not meet the **phonics expected standard** and 1 did not sit the test. There were 13 pupil(s) that were screened for phonics in year 2 in 2023; 11 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

No pupil groups were highlighted for this school.

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