

BETA

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Sacred Heart Catholic Primary School

URN: 142205 LAESTAB: 3313404

Local authority: Coventry

Phase of education: Primary Type of education: Academy Converter

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Release information: Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

Release date: 2 May 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Well above average 447	Well above average 450	Well above average 452
School % FSM	Below average 14	Below average 14	Below average 15
School % SEND support	Below average 9	Close to average 13	Above average 18
School % EHC plan	Well below average 0.4	Well below average 0.4	Close to average 1.8
School % EAL	Well above average 36	Well above average 36	Well above average 38

2021

2022

2023

School % stability

Above average 85

Above average 85

Above average 86

Pupil base deprivation

Above average

Above average

Above average

School location deprivation

Close to average

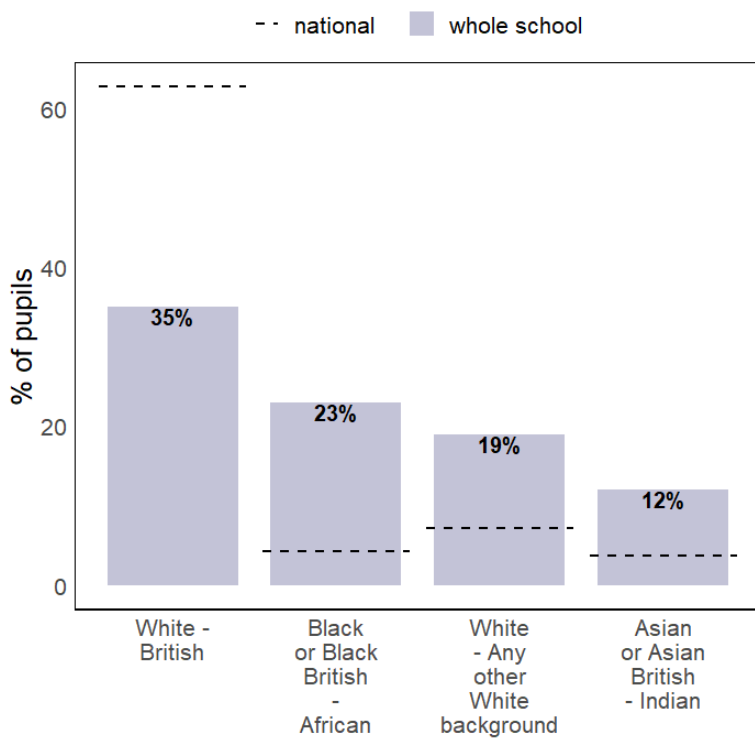
Close to average

Close to average

- The proportion of pupils with EAL (47%) in last year's year 3 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 19

SEND primary need	SEND support (76)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	0	0	0	0	2	2
Moderate Learning Difficulty	1	0	4	2	1	3	1	12
Social, Emotional and Mental Health	0	0	2	2	7	10	3	24
Speech, Language and Communication Needs	4	7	4	1	3	6	2	27
Hearing Impairment	0	0	1	0	0	0	0	1
Physical Disability	1	0	0	0	0	1	0	2
Autistic Spectrum Disorder	1	0	0	0	2	1	3	7
Other Difficulty/Disability	0	0	1	0	0	0	0	1
Year group totals	7	7	12	5	13	21	11	76

SEND primary need	EHC plan (8)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	2	0	0	0	0	0	2
Speech, Language and Communication Needs	0	0	0	2	0	0	0	2
Autistic Spectrum Disorder	1	0	0	1	0	1	1	4
Year group totals	1	2	0	3	0	1	1	8

Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2022.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Educational consultancy, Supply teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Teaching staff.
- The percentage of teachers with at least one period of sickness absence was significantly above national in: 2020/21.
- *There is nothing to highlight for days lost to teacher absence (5 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	5.4	5.1	13.7	12.3
Comparison to all schools	-	-	-	-
Comparison to schools with a similar level of deprivation	Lowest 20%	Lowest 20%	Lowest 20%	Lowest 20%

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	0.0	0.5	0.7	0.0	0.0	0.0
Comparison to all schools	-	-	-	-	-	-

- Of the 3 pupils in the whole school with 1 or more suspensions in 2021/22, none were suspended on 2 or more occasions.
- Of the 3 suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **persistent disruptive behaviour** (2), physical assault against a pupil (1).
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Mathematics KS2 progress	53	Sig above national and 80th percentile	2.0	0.0	—	—
RWM KS2 expected standard %	60	Sig above national and 80th percentile	73	60	—	—
Reading KS2 expected standard %	60	Sig above national and 83rd percentile	87	73	—	—
Writing KS2 expected standard %	60	Sig above national and 90th percentile	87	71	—	—
Mathematics KS2 high standard %	60	Sig above national and 90th percentile	40	24	—	—
EGPS KS2 expected standard %	60	Sig above national and 93rd percentile	92	72	—	—
EGPS KS2 high standard %	60	Sig above national and 83rd percentile	43	30	—	—

▶ [Non-significant data](#)

- Of the 60 year 1 pupils, 10 did not meet the **phonics expected standard**. There were 18 pupil(s) that were screened for phonics in year 2 in 2023; 11 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

	FSM	SEND	EAL
Absence	Lowest 20%	Lowest 20%	—

FSM

SEND

EAL

Persistent Absentees

Lowest 20%

Lowest 20%

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