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SS Peter and Paul Catholic Primary School

URN: 142217 LAESTAB: 3313415

Local authority: Coventry

Phase of education: Primary Type of education: Academy Converter

[▶ About the trust](#)

Release information: Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

Release date: 2 May 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Below average 187	Below average 198	Below average 207
School % FSM	Close to average 22	Close to average 19	Below average 16
School % SEND support	Above average 14	Well above average 20	Above average 17
School % EHC plan	Below average 1.1	Below average 1	Well below average 1
School % EAL	Well above average 29	Well above average 33	Well above average 37

2021

2022

2023

School % stability

Well below average 68

Well below average 66

Well below average 65

Pupil base deprivation

Above average

Above average

Above average

School location deprivation

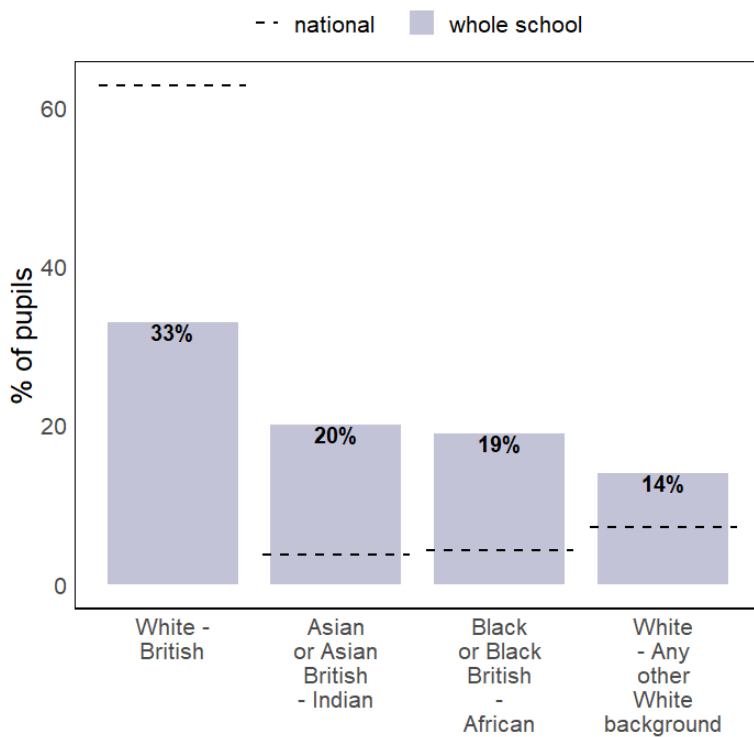
Close to average

Close to average

Close to average

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 10

SEND support (36)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	0	0	0	0	1	1
Moderate Learning Difficulty	0	1	1	0	3	1	0	6
Social, Emotional and Mental Health	0	1	0	1	0	1	1	4
Speech, Language and Communication Needs	0	4	6	1	3	0	0	14
Autistic Spectrum Disorder	0	0	0	0	1	0	1	2
School Support NSA	3	2	0	0	1	2	1	9
Year group totals	3	8	7	2	8	4	4	36

EHC plan (2)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	1	0	0	0	0	0	1
Speech, Language and Communication Needs	0	1	0	0	0	0	0	1
Year group totals	0	2	0	0	0	0	0	2

Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2022 and 2021.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Education support staff, Supply teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Agency supply teaching staff, Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- 1 day on average was lost to teacher sickness absence in 2021/22. This was in the lowest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

According to the January 2023 census, pupils at this school were also registered at the following registered providers (this does not include unregistered):

- Alternative provision - Hospital Education Service - URN 134970 (1)

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	6.2	6.5	18.3	19.3
Comparison to all schools	-	-	-	-
Comparison to schools with a similar level of deprivation	-	-	-	-

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	2.2	0.0	2.0	2.2	0.0	0.5
Comparison to all schools	Highest 20%	-	Highest 20%	Highest 20%	-	Highest 20%

- Of the 4 pupils in the whole school with 1 or more suspensions in 2021/22, 1 was suspended on 2 or more occasions and none received 10 or more suspensions during the year.
- Of the 5 suspensions in the whole school in 2021/22, all were for **persistent disruptive behaviour**.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

None of the progress and attainment measures were statistically significant.

▶ [Non-significant data](#)

- Of the 29 year 1 pupils, 1 did not meet the **phonics expected standard** and 3 did not sit the test. There were 4 pupil(s) that were screened for phonics in year 2 in 2023; 2 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

	FSM	SEND	EAL
Absence	–	Highest 20%	–
Persistent Absentees	Highest 20%	–	–

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