

BETA

 This is a new service – your [feedback](#) will help us to improve it.

[Home](#) > IDSR

Good Shepherd Catholic School

URN: 142197 **LAESTAB:** 3313414

Local authority: Coventry

Phase of education: Primary **Type of education:** Academy Converter

[▶ About the trust](#)
Release information: Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

Release date: 2 May 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Close to average 237	Close to average 237	Close to average 236
School % FSM	Above average 25	Close to average 23	Close to average 21
School % SEND support	Well above average 22	Well above average 23	Above average 18
School % EHC plan	Below average 1.3	Below average 1.3	Below average 1.7
School % EAL	Well above average 41	Well above average 39	Well above average 37
School % stability	Close to average 84	Close to average 83	Close to average 82

2021

2022

2023

Pupil base deprivation

Well above average

Well above average

Well above average

School location deprivation

Well above average

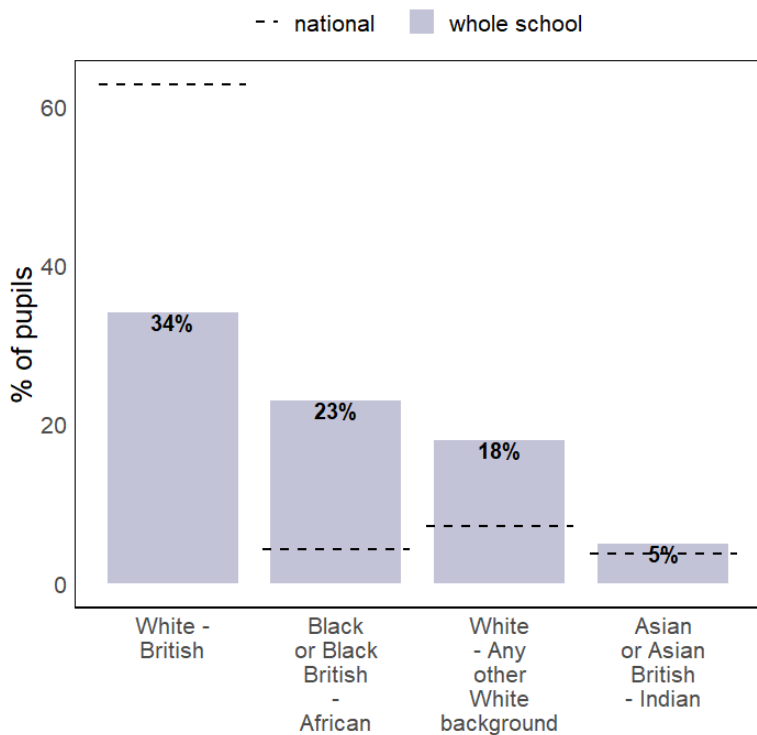
Well above average

Well above average

- The proportion of pupils with EAL (27%) in last year's year 4 is low compared to other year groups.
- The proportion of pupils eligible for FSM (3%) in last year's year 4 is low compared to other year groups.
- The proportion of pupils eligible for FSM (31%) in last year's year 2 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity:

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 9

SEND support (41)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	1	0	0	0	0	1
Moderate Learning Difficulty	0	1	0	0	2	0	0	3
Social, Emotional and Mental Health	0	2	1	2	3	2	3	13
Speech, Language and Communication Needs	4	1	1	2	2	5	3	18
Physical Disability	0	0	1	0	1	0	0	2
Autistic Spectrum Disorder	0	0	0	0	2	0	1	3
School Support NSA	1	0	0	0	0	0	0	1
Year group totals	5	4	4	4	10	7	7	41

EHC plan (4)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Social, Emotional and Mental Health	0	0	0	0	0	1	0	1
Speech, Language and Communication Needs	0	0	0	0	1	0	0	1
Autistic Spectrum Disorder	0	0	1	0	0	0	1	2
Year group totals	0	0	1	0	1	1	1	4

Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2022, 2021 and 2020.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Education support staff, Educational consultancy, Supply teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (7 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2019.

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	5.4	5.4	14.8	17.1
Comparison to all schools	-	-	-	-
Comparison to schools with a similar level of deprivation	Lowest 20%	Lowest 20%	Lowest 20%	-

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	1.3	0.8	0.8	0.8	0.8	0.8
Comparison to all schools	Highest 20%	-	-	Highest 20%	Highest 20%	Highest 20%

- Of the 2 pupils in the whole school with 1 or more suspensions in 2021/22, both were suspended on 2 or more occasions and 1 received 10 or more suspensions during the year.
- Of the 16 suspensions in the whole school in 2021/22, all were for **persistent disruptive behaviour**.
- There was 1 permanent exclusion in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years.
- The 1 permanent exclusion in the whole school in 2021/22 was for **persistent disruptive behaviour**.

Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

None of the progress and attainment measures were statistically significant.

▶ [Non-significant data](#)

- Of the 30 year 1 pupils, 6 did not meet the **phonics expected standard** and 1 did not sit the test. There were 8 pupil(s) that were screened for phonics in year 2 in 2023; 3 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

	FSM	SEND	EAL
Absence	-	Lowest 20%	-

[News and updates](#) [Cookie policy](#)
[Accessibility statement](#) [Privacy notice](#)

OGL

All content is available under the [Open Government Licence v3.0](#), except where otherwise stated



© Crown copyright