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Corpus Christi Catholic School

URN: 142195 LAESTAB: 3313434

Local authority: Coventry

Phase of education: Primary Type of education: Academy Converter

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Release information: Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

Release date: 2 May 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2021	2022	2023
School number on roll	Well above average 422	Well above average 423	Well above average 442
School % FSM	Above average 34	Above average 33	Above average 33
School % SEND support	Above average 15	Close to average 13	Close to average 14
School % EHC plan	Below average 1.2	Below average 1.2	Close to average 1.8
School % EAL	Well above average 38	Well above average 41	Well above average 44
School % stability	Below average 79	Below average 77	Below average 72

2021

2022

2023

Pupil base deprivation

Well above average

Well above average

Well above average

School location deprivation

Well above average

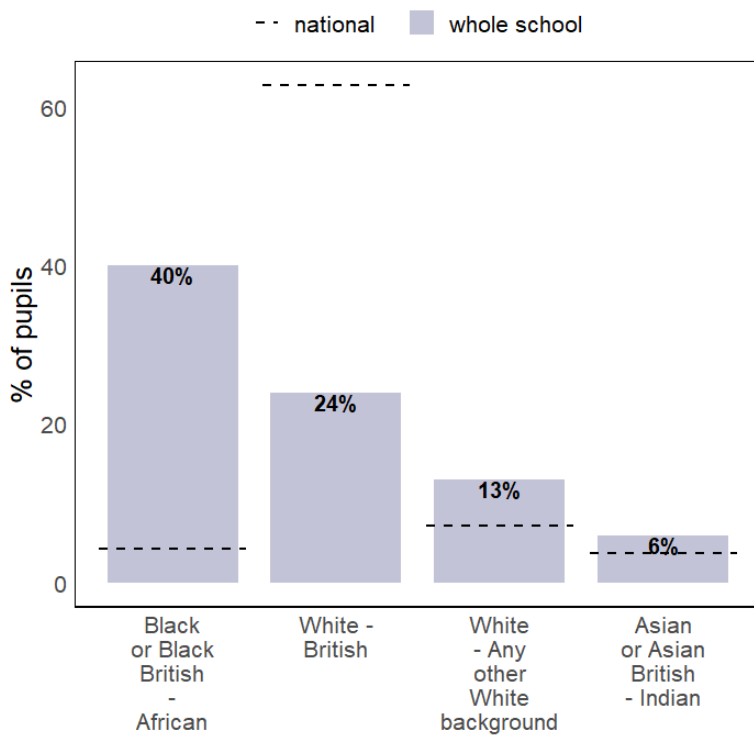
Well above average

Well above average

- The proportion of pupils with EAL (53%) in last year's year 1 is high compared to other year groups.
- The proportion of pupils eligible for FSM (28%) in last year's year 1 is low compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 31

SEND support (54)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	0	0	0	0	1	1
Moderate Learning Difficulty	0	0	1	4	2	8	2	17
Social, Emotional and Mental Health	0	1	0	1	0	1	0	3
Speech, Language and Communication Needs	6	5	5	2	6	1	2	27
Physical Disability	1	0	0	0	0	0	0	1
Autistic Spectrum Disorder	0	1	0	1	1	1	0	4
School Support NSA	0	0	0	0	0	0	1	1
Year group totals	7	7	6	8	9	11	6	54

EHC plan (8)

SEND primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Speech, Language and Communication Needs	2	2	2	0	1	0	0	7
Autistic Spectrum Disorder	0	0	0	0	0	0	1	1
Year group totals	2	2	2	0	1	0	1	8

Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2022 and 2021.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Supply teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- *There is nothing to highlight for days lost to teacher absence (7 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2021, 2020, 2019.

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	5.4	5.9	15.2	14.4
Comparison to all schools	-	-	-	-
Comparison to schools with a similar level of deprivation	Lowest 20%	-	Lowest 20%	Lowest 20%

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	2.2	1.0	1.4	1.2	0.7	1.0
Comparison to all schools	Highest 20%	Highest 20%	Highest 20%	Highest 20%	Highest 20%	Highest 20%

- Of the 6 pupils in the whole school with 1 or more suspensions in 2021/22, 4 were suspended on 2 or more occasions and none received 10 or more suspensions during the year.
- Of the 18 suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **physical assault against a pupil** (7), persistent disruptive behaviour (6), physical assault against an adult (3), damage (2).
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Phonics Y1 expected standard %	60	Sig below national and 8th percentile	60	79	↓	↓
Writing KS2 progress	49	Sig below national and 10th percentile	-2.9	0.0	—	—
Writing KS2 greater depth %	56	Sig below national and 20th percentile	4	13	—	↓

▶ [Non-significant data](#)

- Of the 60 year 1 pupils, 22 did not meet the **phonics expected standard**, with an average mark of 18, and 2 did not sit the test. There were 14 pupil(s) that were screened for phonics in year 2 in 2023; 3 of those met the expected standard.

Pupil groups

Primary - 2023 data

	FSM and/or CLA	Low prior	Middle prior	High prior
Reading KS1 expected standard %	Sig below national	—	—	—
Writing KS1 expected standard %	Sig below national	—	—	—
RWM KS2 expected standard %	Sig below national	—	—	—
Mathematics KS2 progress	Sig below national	Sig below national	—	—

Absence - 2022/23

FSM

SEND

EAL

Absence

-

Highest 20%

-

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