BETA This is a new service – your [feedback](#) will help us to improve it.

Cardinal Wiseman Catholic School

URN: 141992   **LAESTAB:** 3314007

Local authority: Coventry

Phase of education: Secondary   **Type of education:** Academy Sponsor Led

▶ **[About the trust](#)**

Release information: Final 2023 KS4, Final 2023 16 to 18

Release date: 2 May 2024   [IDSR news page (https://www.gov.uk/guidance/idsr-news-and-updates)](https://www.gov.uk/guidance/idsr-news-and-updates)
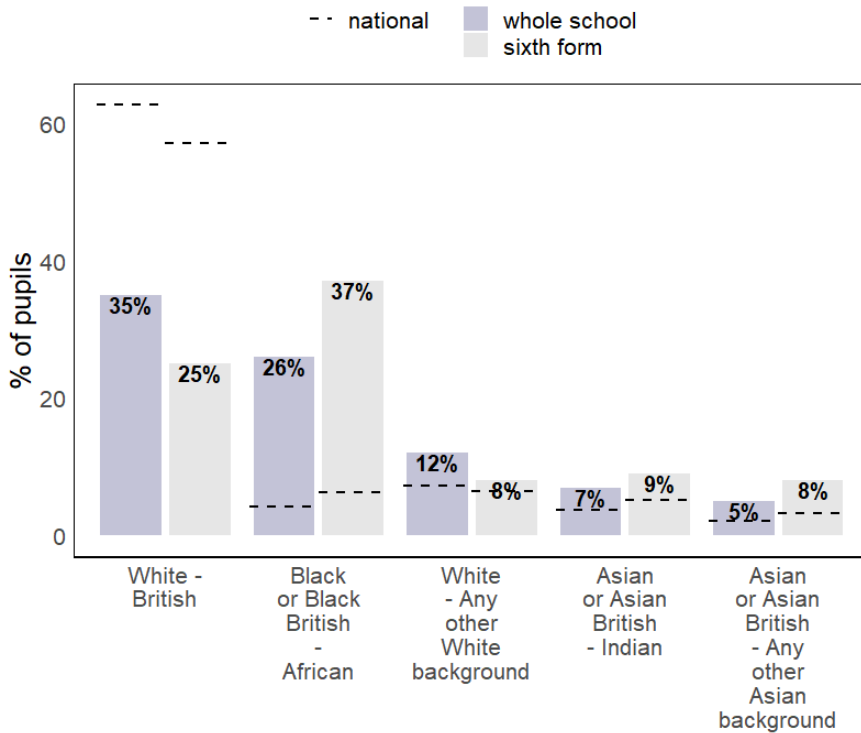
School characteristics

	2021	2022	2023
School number on roll	Above average 1266	Above average 1359	Above average 1357
Sixth form number on roll	Close to average 165	Close to average 199	Close to average 190
School % FSM	Above average 38	Above average 37	Above average 36
School % SEND support	Below average 9	Above average 14	Above average 14
Sixth form % SEND support	Close to average 4	Below average 4	Below average 4
School % EHC plan	Well below average 0.9	Well below average 1	Well below average 0.7

	2021	**2022**	**2023**
Sixth form % EHC plan	Close to average 0.6	Well below average 0	Well below average 0
School % EAL	Well above average 43	Well above average 45	Well above average 45
Sixth form % EAL	Well above average 58	Well above average 55	Well above average 55
School % stability	Well below average 85	Well below average 84	Well below average 84
Pupil base deprivation	Well above average	Well above average	Well above average
School location deprivation	Well above average	Well above average	Well above average

Ethnicity

Groups that represent 5% or more of the overall cohort

▶ Table

Prior attainment

	Reading	Writing	Mathematics
Year 7	Below national	Close to national	Close to national
Year 8	No data	No data	No data
Year 9	No data	No data	No data
Year 10	Below national	Below national	Below national
Year 11	Below national	Below national	Below national

SEND characteristics

Type of resourced provision: No resourced provision
Capacity: 0
Type of SEN provision:
Number of pupils with SEND who are also FSM and/or CLA: 94

SEND primary need	SEND support (196)							
	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total
Specific Learning Difficulty	3	9	11	5	4	2	0	34
Moderate Learning Difficulty	15	9	1	1	0	0	0	26
Social, Emotional and Mental Health	4	7	9	1	6	0	0	27
Speech, Language and Communication Needs	5	7	2	2	1	0	0	17
Hearing Impairment	1	1	1	0	0	1	0	4
Visual Impairment	1	2	0	0	0	0	0	3
Multi-Sensory Impairment	1	0	0	0	0	0	0	1
Autistic Spectrum Disorder	5	8	4	9	3	2	1	32
School Support NSA	12	11	15	8	2	0	1	49
Other Difficulty/Disability	2	0	0	0	1	0	0	3
Year group totals	**49**	**54**	**43**	**26**	**17**	**5**	**2**	**196**

SEND primary need	EHC plan (10)							
	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Total
Specific Learning Difficulty	0	0	2	0	0	0	0	2
Moderate Learning Difficulty	0	0	0	0	2	0	0	2
Severe Learning Difficulty	1	0	0	0	0	0	0	1
Social, Emotional and Mental Health	0	1	0	0	0	0	0	1
Speech, Language and Communication Needs	1	0	0	0	1	0	0	2
Autistic Spectrum Disorder	0	1	1	0	0	0	0	2
Year group totals	**2**	**2**	**3**	**0**	**3**	**0**	**0**	**10**

Staffing

- The proportion of education support staff relative to teaching staff was in the lowest 20% in 2022, 2021 and 2020.
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Agency supply teaching staff, Education support staff, Supply teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Teaching staff.
- The percentage of teachers with at least one period of sickness absence was significantly above national in: 2021/22, 2020/21.
- *There is nothing to highlight for days lost to teacher absence (9 days) in 2021/22.*
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2021, 2020 or 2019.*

Links to alternative provision and other providers

Since January 2021, seven pupils moved into state funded alternative provision from this school. All pupils were still in a pupil referral unit at the time of the January 2023 census.

According to the January 2023 census, pupils at this school were also registered at the following registered providers (this does not include unregistered):

- Secondary - Caludon Castle School - URN 139292 (2)
- Secondary - Foxford Community School - URN 146436 (2)
- Alternative provision - The Edge Academy - URN 142071 (1)
- Secondary - Grace Academy Coventry - URN 135335 (1)

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	10.1	10.2	33.1	32.6
Comparison to all schools	–	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–	–

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	4.4	4.7	5.5	1.2	1.5	2.4
Comparison to all schools	–	–	–	–	–	–

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
Comparison to schools with a similar level of deprivation	–	–	–	–	–	–

- Of the 75 pupils in the whole school with 1 or more suspensions in 2021/22, 43% were suspended on 2 or more occasions and 1.3% received 10 or more suspensions during the year.
- Of the 166 suspensions in the whole school in 2021/22, the following reasons each accounted for more than 10%: **persistent disruptive behaviour** (100), physical assault against a pupil (30).
- There were 4 permanent exclusions in the whole school in 2021/22. The national average for this year was 2. There were also 3 in 2020/21 and 2 in 2019/20.
- The 4 permanent exclusions in the whole school in 2021/22 were for: **drug or alcohol related** (2), persistent disruptive behaviour (1), use or threat of use of an offensive weapon or prohibited item (1).

16 to 18

- There was 1 student at 16 to 18 with 1 or more suspensions in 2021/22. The national average for this year was 1. There were also 6 in 2020/21 but none in 2019/20.
- The 1 suspension at 16 to 18 in 2021/22 was for **physical assault against a pupil**.
- There were no permanent exclusions at 16 to 18 in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Pupil movement

|	Between 2021 and 2022	Between 2022 and 2023
Number of pupils leaving the school	53	70
Between Years 10 and 11	4	12
As a proportion of the Year 10 cohort	Not significant 2%	Significant 5%
Of which, no recorded information in the January census	2	4
Between other school years	49	58
Of which, no recorded information in the January census	10	10

Subject entries at key stage 4

- The EBacc entry rate in this school in 2023 was 32%. Languages had the lowest entry rate of EBacc subject areas (33%).

A darker shade of purple indicates a higher number of entries for the subject.

2021 cohort = 183;   2022 cohort = 227;   2023 cohort = 228

Subject cluster	Subject	Qualification type	2021 entries	2022 entries	2023 entries	2023 average point score
English	English Language	EBacc GCSE	181	227	223	
	English Literature	EBacc GCSE	181	227	221	
Mathematics	Mathematics	EBacc GCSE	181	227	223	
Science	Biology	EBacc GCSE	32	42	21	
	Chemistry	EBacc GCSE	32	43	21	
	Computer Studies/Computing	EBacc GCSE	27	54	30	
	Physics	EBacc GCSE	32	42	21	
	Science: Double Award	EBacc GCSE	149	185	201	
Languages	Arabic	EBacc GCSE	1	2	1	
	Chinese	EBacc GCSE			2	
	French	EBacc GCSE	20	37	24	
	German	EBacc GCSE	2	1	2	
	Italian	EBacc GCSE	3	9	13	
	Polish	EBacc GCSE	10	9	16	
	Portuguese	EBacc GCSE	1	1	2	
	Spanish	EBacc GCSE	2	4	20	
	Turkish	EBacc GCSE		2		
	Urdu	EBacc GCSE			1	
Humanities	Geography	EBacc GCSE	51	51	83	
	History	EBacc GCSE	119	125	140	
Arts, media and publishing	Art & Design (Fine Art)	GCSE	17	19	30	Lowest 20%
	Art & Design (Photography)	GCSE	20	17	45	Lowest 20%
	Media/Film/Tv Studies	GCSE	2			
	Speech & Drama	Level 2	13	5	21	
Business, administration, finance and law	Business Studies: Single	GCSE			62	Lowest 20%
Engineering and manufacturing technologies	Design & Technology	GCSE	19	23	28	Lowest 20%
Health, public services and care	Health Studies	Level 1/2	44	57	91	Lowest 20%
History, philosophy and theology	Religious Studies	GCSE	178	226	217	
Information and communication technology	Computer Architecture / Systems	Level 1/2		15	29	Lowest 20%
Leisure, travel and tourism	Sports / Movement Science	Level 1/2	22	25	26	Lowest 20%
Retail and commercial enterprise	D&T Food Technology	GCSE	1			

Progress and attainment at key stage 4

↑   School difference from national has improved from comparator year

↑   School difference from national has improved slightly from comparator year

—   Similar to comparator year or fewer than 11 pupils

↓   School difference from national has weakened slightly from comparator year

↓   School difference from national has weakened from comparator year

	2023 cohort/ entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Open P8	187	Sig below national and 26th percentile	-0.4	0.0	—	—
Science VA	181	Sig below national and 35th percentile	-0.3	0.0	—	—
Languages VA	48	Sig above national and 82nd percentile	0.8	0.0	—	—
Overall A8	228	Sig below national and 27th percentile	41	46	—	—
English A8	228	Sig below national and 33rd percentile	9.1	9.9	—	—
Mathematics A8	228	Sig below national and 25th percentile	8.0	9.1	—	—
EBacc A8	228	Sig below national and 36th percentile	12.3	13.4	—	—
Open A8	228	Sig below national and 20th percentile	11.9	13.9	—	—
Science % 4+	222	Sig below national and 20th percentile	50	66	↑	↑
Humanities % 4+	217	Sig below national and 20th percentile	47	63	—	↑

▶ [Non-significant data](#)

Destinations at key stage 4

	2018/19 (156 pupils in scope)	2019/20 (198 pupils in scope)	2020/21 (183 pupils in scope)
Sustained education, employment or training	Sig below 88%	Sig below 90%	Average 95%
Any sustained education	Sig below 78%	Average 87%	Average 90%
Sustained employment	Average 4%	Average 2%	Average 3%
Sustained apprenticeship	Average 5%	Average 1%	Average 2%
Destination not sustained	Average 7%	Average 8%	Average 5%
Activity not captured	Average 5%	Average 3%	Average 0%

16 to 18 qualification types and retention

Qualification types

	2019 (108 students)	2022 (108 students)	2023 (95 students)
A level	52%	74%	62%
Applied general	52%	40%	51%
Tech level	17%	20%	20%
Tech certificate	0%	0%	0%

- *There is nothing to highlight for the proportion of students not taking any L3 or L2 DfE approved qualifications in 2023.*

Retention on main study programmes

	2019	2022	2023
A level	87% of 45 students	93% of 60 students	93% of 43 students
Applied general	91% of 33 students	93% of 28 students	92% of 36 students
Tech level	All 10 students retained and assessed	All 7 students retained and assessed	All 3 students retained and assessed
Tech certificate	No students	No students	No students

Subject entries 16 to 18

A darker shade of purple indicates a higher number of entries for the subject.

2022 cohort = 91;   2023 cohort = 73

Subject cluster	Subject	Qualification family	Qualification type	2022 entries	2023 entries
Arts, media and publishing	Art and Design (Fine Art)	A level	GCE A level	6	5
	Art and Design (Photography)	A level	GCE A level	3	6
	Drama and Theatre Studies	A level	GCE A level	1	
	Multimedia	Applied general	OCR Cambridge Technical Certificate at Level 3	10	1
	Multimedia	Applied general	OCR Cambridge Technical Extended Certificate at Level 3	11	10
Business, administration, finance and law	Business Studies	Applied general	BTEC Level 3 National Certificate (Band D)	22	36
	Business Studies	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	21	32
Health, public services and care	Health Studies	Applied general	OCR Cambridge Technical Certificate at Level 3	25	4
	Health Studies	Applied general	OCR Cambridge Technical Diploma at Level 3	1	
	Health Studies	Applied general	OCR Cambridge Technical Extended Certificate at Level 3	22	13
History, philosophy and theology	History	A level	GCE A level	9	7
	Religious Studies	A level	GCE A level	3	6
Information and communication technology	Computer Appreciation (Introduction)	Applied general	OCR Cambridge Technical Certificate at Level 3	22	14
	Computer Appreciation (Introduction)	Tech level	OCR Cambridge Technical Introductory Diploma at Level 3	22	20
Languages, literature and culture	Arabic	A level	GCE A level	1	2
	English Literature	A level	GCE A level	6	12
	French	A level	GCE A level	4	3
	German	A level	GCE A level	1	1
	Italian	A level	GCE A level	3	1
	Polish	A level	GCE A level	8	2
	Spanish	A level	GCE A level	1	1
Leisure, travel and tourism	Sports Studies	Applied general	OCR Cambridge Technical Certificate at Level 3	2	6
	Sports Studies	Applied general	OCR Cambridge Technical Extended Certificate at Level 3	2	6
	Tourism	Applied general	BTEC Level 3 National Certificate (Band D)	8	
	Tourism	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	4	4

Subject cluster	Subject	Qualification family	Qualification type	2022 entries	2023 entries
Science and mathematics	Applied Sciences	Applied general	BTEC Level 3 National Certificate (Band D)	8	4
	Applied Sciences	Applied general	BTEC National Extended Certificate L3 - Band F - P-D*	7	12
	Biology	A level	GCE A level	12	12
	Chemistry	A level	GCE A level	14	12
	Mathematical Studies	Other academic	Core Maths Qualifications at Level 3	7	13
	Mathematics	A level	GCE A level	26	11
	Mathematics	A level	GCE AS level	2	1
	Mathematics (Further)	A level	GCE A level	5	
	Mathematics (Further)	A level	GCE AS level	2	
	Physics	A level	GCE A level	7	4
	Psychology	A level	GCE A level	37	26
	Psychology	A level	GCE AS level		1
Social sciences	Economics	A level	GCE A level	11	6
	Geography	A level	GCE A level	1	
	Sociology	A level	GCE A level	12	4
	Sociology	A level	GCE AS level	1	

Attainment at 16 to 18

↑ School difference from national has improved from comparator year

↑ School difference from national has improved slightly from comparator year

— Similar to comparator year or fewer than 11 pupils

↓ School difference from national has weakened slightly from comparator year

↓ School difference from national has weakened from comparator year

	2023 cohort/ entries	Performance in 2023	2023 value	2023 nat value	1 year	4 year
A level APS	120.5	Sig below national and 28th percentile	28	34	—	—
Best 3 A levels APS	24	Sig below national and 32nd percentile	29	35	—	—
Applied general APS	75.0	Sig below national and 25th percentile	26	30	—	—
Tech level APS	19.0	Sig above national and 59th percentile	32	28	—	—

▶ **Non-significant data**

Destinations at 16 to 18

	2018/19 (89 pupils in scope)	2019/20 (89 pupils in scope)	2020/21 (42 pupils in scope)
Sustained education, employment or training	Sig above 91%	Sig above 89%	Sig above 95%
Any sustained education	Sig above 63%	Sig above 74%	Sig above 76%
Sustained employment	Average 22%	Sig below 11%	Average 17%
Sustained apprenticeship	Average 6%	Average 3%	Average 2%
Destination not sustained	Sig below 4%	Average 8%	Sig below 2%
Activity not captured	Average 4%	Average 3%	Average 2%

Pupil groups

Secondary - 2023 data

	FSM and/or CLA	Low prior	Middle prior	High prior
Overall P8	Sig below national	–	–	–
English P8	Sig below national	–	–	–
Mathematics P8	Sig below national	–	–	–
EBacc P8	Sig below national	–	–	–
Humanities VA	Sig below national	–	–	–

Absence - 2022/23

No pupil groups were highlighted for this school.