



AGENDA FOR MAC MONITORING MEETINGS 2022

This meeting is being held on behalf of the Trustees.

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| 10 mins | 1. Welcome and opening prayer <i>Chair (who will be the Member that is in attendance at the meeting)</i> | |
| 10 mins | 2. The MAC to briefly share the top three strengths and top three strategic risks faced by the MAC, noting that themes raised here and any questions from the BDES will be raised within the most relevant area(s) of item 4. below. | |
| 80 Mins | 3. BDES questions and discussion in relation to the four key pillars (led by the relevant Deputy Director): | |
| | a) Catholic Education | A number of MACs are now implementing strategies and initiatives including the development of new roles for bringing about school improvement. What are your strategic plans regarding the improvement of Catholic Education (Catholic life and Mission, Religious Education and Collective Worship) across the MAC? How is the Formation of current school leaders (including governors and directors) and potential future leaders being developed across the MAC? |
| | b) Leadership and Governance | How does the MAC Board monitor the MAC's performance in all areas and how do you engage local governing bodies/local academies in doing this? What KPIs or other models are used? How does the MAC support talent spotting, growing and developing school and multi academies leaders; and how does the MAC envisage its engagement at an Archdiocesan level and in collaboration with other MACs in this respect? |
| | c) Education Standards | What school improvement work is taking place across MAC? How does the board monitor the quality of the curriculum provided across schools in the MAC? |
| | d) Finance and Buildings | Questions will be drawn from the documentation submitted, particularly on key areas of compliance and assurance set out in the Academy Trust Handbook. |
| 10 mins | 4. Identification of any residual actions from last year's monitoring review that have not yet been addressed | |
| 10 mins | 5. Summary of Next Steps, included support requested from the BDES Closing Prayer | |