

**Thematic Planning for the Autumn Term**  
**Coventry to Coast**  
**Year 1**

Big Questions	
<ol style="list-style-type: none"> <li>Who is Grace Darling and what impact has she had on the world?</li> <li>How is Coventry similar and different to a coastal town?</li> <li>How could we find our way around a coastal town?</li> </ol>	
Values Question	
Knowledge	
<ul style="list-style-type: none"> <li>Name the human and physical features which can be found in Coventry</li> <li>Name the human and physical features which can be found in a coastal town.</li> <li>Know what a map is and why it is used.</li> <li>Know what a key is and why it is used on a map.</li> <li>Know the four compass points.</li> <li>Know the meaning of near and far.</li> <li>Know what is similar and different between Coventry and a coastal town.</li> <li>Know advantages and disadvantages of living in a city compared to a coastal town.</li> <li>Know how a coastal town has changed over time</li> <li>Know who Lady Godiva and Peeping Tom were and that they lived in Coventry.</li> <li>Know what Lady Godiva did and the impact of this.</li> <li>Know who Grace Darling was and what she did.</li> <li>Know the purpose of a raft</li> <li>Know which materials float and sink</li> </ul>	
Vocabulary	
Near, far, coast, city, town, compass, north, south, east, west, man-made, natural, map, key, symbol, present, past, Coventry, lifeboat, lighthouse, timeline, seaside, direction, floating	
Skills	
<b>History</b>	Ask and answer questions about the past Order events in chronological order using timelines. Use historical vocabulary correctly to describe the passing of time Ask questions such as: What happened? When did it happen? How long ago? Using pictures, stories and oral sources to find out about changes in national life.
<b>Geography</b>	<b>Investigate Places</b> Begin to ask and answer geographical questions. Use simple fieldwork and observational skills to study the geography of Coventry and a coastal town. Identify the key features of a location in order to say whether it is a city, town or coastal area.



	<p>Be able to find similarities and differences of Coventry and Coastal town including human and physical features. Use aerial photographs to locate basic human and physical features Name and describe key human and physical features of Coventry and a coastal town.</p> <p><b>Communicate Geographically</b> Read a simple map and understand symbols in a key including the four compass points (N,S,E,W) Devise a simple map and use and construct basic symbols in a key including the four compass points (N,S,E,W) Use location language (e.g. near and far) to describe the location of Coventry and a coastal town. Describe the advantages and disadvantages of living in either Coventry or a coastal town.</p>
<p><b>Art</b></p>	<p>Collect visual information- eg collage. To use painting to develop and share their ideas. To develop a wide range of art skills by using colour, line, shape, form and space To find out about the work of artists. To describe the differences and similarities between their work. Use thick and thin brushes.</p>
<p><b>Design Technology</b></p>	<p><b>Materials, Construction &amp; Mechanics</b> Use Materials to practise gluing and nailing materials to make and strengthen products</p> <p><b>Computing</b> Model designs using software</p> <p><b>Communicating Technologically</b> Use software to design and annotate</p>

