

Thematic Planning for the Summer Term
Enterprise: Survival of the Fittest
Year 6

Big Questions	
<ol style="list-style-type: none"> 1. What businesses exist in our local area? 2. Can you convince someone to invest in your business? 3. How do we run a business? 	
Values Question	
Knowledge	
<ul style="list-style-type: none"> • Know what costs, revenue, loss and profit are • Know that selling price impacts volume sold • Know profit is the difference between costs and sales • Know that keeping costs down can increase profit • Know that businesses must follow stringent rules 	
Vocabulary	
Profit, loss, revenue, costs, budget, audience, advertise, accounts, supply, customers, expenditure, research, predictions, forecasts, USP, industry, economy,	
Skills	
Design Technology	<p>Design Inspiration Create innovative designs that improve upon existing products Evaluate the design of products so as to suggest improvements to the user experience Communicate technologically Design with the user in mind motivated by the service a product will offer Ensure products have a high-quality finish, using art skills were appropriate Use prototypes, cross sectional diagrams and computer aided design to represent designs *product may refer to a service offered*</p> <p>Materials *Coventry city college* Cut materials with precision and refine the finish with appropriate tools (such as sanding wood after cutting or a more precise scissor cut after roughly cutting out a shape). Show an understanding of the qualities of materials to choose appropriate tools to cut and shape (such as the nature of fabric may require sharper scissors than would be used to cut paper). Develop a range of practical skills to create products (such as cutting, drilling and screwing, nailing, gluing, filing and sanding Evaluating Test and evaluate product</p>
Geography	Investigating Patterns



Describe locations within the locality and understand the reasons for similarities and differences.

Communicate Geographically

Use the eight points of a compass, four-figure grid references, symbols and a key (Ordnance Survey) to communicate knowledge of the local area.

