

Thematic Planning for Autumn Term
The Ancient Greeks: It's All Greek to Me!
Year 4

Big Questions

1. How do we know about the Ancient Greeks today? (pottery, Greek myths, philosophers)
2. How does the Ancient Greek civilization compare to others? e.g. Ancient Egyptians (Autumn 2020 only)
3. What were the major achievements of the Ancient Greeks?
4. Would you have rather been a Spartan or Athenian?

Values Question

The Ancient Greeks applied their values of loyalty, glory, intelligence and hospitality into everyday life. These values shaped their civilization. How do we use our values and virtues to shape our daily lives?

Knowledge

- Know in history when the Ancient Greeks lived
- Know where the Ancient Greeks lived
- Know the religious beliefs of the Ancient Greeks
- Know some of the names and qualities of Ancient Greek Gods
- Know some of the acts of worship carried out by the Ancient Greeks
- Know about the Ancient Olympic games
- Know the legacy left by the Ancient Greeks
- Know about the difference between the Athenian and Spartan civilizations
- Know about Government in Ancient Greece
- Know the Greek Alphabet
- Know some of the Ancient Greek traditions and customs
- Understand how we have come to know about the Ancient Greeks today
- Know about great artists, architects and designers in Greek history
- Know some of the Key Historical Figures of the time
- Recognise and recall differences and similarities between civilizations

Vocabulary

century, BC, civilization, chronology, evidence, excavate, archeology, primary, secondary, timeline, acropolis, satire, democracy, dictatorship, Hellenistic, Spartans, Athenians, tyrants, compete, amphitheater

Skills

History

Investigate and interpret the past

Suggest and use primary and secondary sources of evidence and evaluate which is more reliable

Use evidence to ask and answer questions about the past.

Suggest causes and consequences of some key events in history.



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| | <p>Compare two versions of same events or practices in history and identify differences between accounts</p> <p>Building a Knowledge of World History Describe the social, ethnic and cultural diversity of past society (social and cultural differences in Athenians and Spartans) Describe the characteristics of the past, including ideas, beliefs, attitudes and experiences of men women and children</p> <p>Chronology Divide history into time periods and place periods of history on a timeline. Place events, artefacts and historical figures on a timeline Use dates and terms to describe events</p> <p>Communicate historically Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology Use literacy skills to communicate information about the past.</p> |
| Geography | <p>Investigate places Use a variety of geographical sources to locate area of study (Greece) Identify the main human and physical characteristics of place of study.</p> |
| Art | <p>Sculpt clay and other mouldable materials (Greek pottery) Explain some features of art from Ancient Greek era Identify and draw simple objects using line and tone Annotate sketches to explain and elaborate ideas</p> |
| Design Technology | <p>Task: Christmas Craft – Christmas Photo Frame</p> <p>Materials, constructions and mechanics Cut materials accurately Measure and mark out using units of measure Use appropriate cutting techniques Use appropriate joining techniques</p> <p>Communicating Technologically Design with purpose by identifying opportunities to design.</p> |

