

Thematic Planning for Summer Term
Romans
Year 3

Big Questions

1. Why did the Romans settle in Britain?
2. How did the lives of the Celts change under Roman rule?
3. How has the invasion of the Romans impacted upon British Society today?

Values Question

Knowledge

- Understand and discuss the legend of the founding of Rome
- Know and use the Roman Numerical System
- Understand the magnitude and size of the Roman Empire.
- Know about Roman Settlements
- Know what made the Roman army successful
- Know what life was like for a Roman Soldier
- Know what a vexillum was and describe its purpose
- Know who Julius Caesar was
- Understand the reasons why Julius Caesar invaded Britain in 55 BCE.
- Understand what life was like for Celtic people in the days of Roman Rule.
- Know the influence that the invasion of the Romans had on Britain today
- To know that there was resistance to Roman Occupation
- To know about a key historical figure of the time (Boudicca)
- Know how the Roman occupation of Britain helped to advance British Society
- Know the impact that the Romans had and how they advanced society (architecture).
- Know how the Romans have influenced life in Britain today.

Vocabulary

Romans, Londinium, empire, emperor, army, Boudicca, legacy, settlement, invasion, conquest, aqueduct.

Skills

History

Chronology

Place events, artefacts and historical figures on a timeline

Use dates and terms to describe events

Investigating and interpreting the past

Know the difference between primary and secondary sources of evidence

Use and analyse primary and secondary sources of evidence

Use evidence to answer questions about the past

Compare two versions of same events or practices in history and identify differences between accounts

Suggest causes and consequences of some key events in history.



	<p>Overview of World History Describe the social, ethnic or religious diversity (between the Celts and the Romans) Understand the concept of chronology, placing events, artefacts and key figures on a timeline Understand the concept of change over time</p> <p>Communicating historically Use appropriate historical vocabulary to communicate about the past e.g. dates, time period, era, change, chronology Use literacy and numeracy skills to a good standard in order to communicate about the past</p>
<p>Geography</p>	<p>Investigate places Use maps, atlases, globes and digital computer mapping to locate countries and continents and describe features Use fieldwork to observe and record the human and physical features of local area using a range of methods including maps and plans (Lunt Fort)</p> <p>Investigate patterns Investigate land use patterns</p>
<p>Design Technology</p>	<p>Computing Control and create models using software designed for this purpose</p> <p>Design and make Improve upon existing designs giving reasons for choices</p> <p>Textiles Understand the need for a seam allowance Join textiles with appropriate stitching Select the most appropriate techniques to decorate textiles</p>

