

Thematic Planning for Autumn Term
The Egyptians: Walk like an Egyptian
Year 3

Big Questions

1. Which dates are significant in the Egyptian Era?
2. Why was the River Nile so important to the Ancient Egyptians?
3. What was life like for the Ancient Egyptians?

Values Question

What does the way in which the Ancient Egyptians buried their dead tell us about the types of people they were and the values they upheld?

How can we showcase these values in our modern day world?

Knowledge

- Know the concept of BC and AD
- Know when in history the Ancient Egyptians lived
- Know the difference between Primary and Secondary sources of evidence.
- Know where the Ancient Egyptians lived
- Know about the social hierarchy
- Know about religious practices of Egyptians
- Know about key achievements of this civilisation (pyramids, technology)
- Know about Harold Carter and discovery of Tutankamun's tomb
- Know about the importance of the River Nile
- Know that the Egyptians used hieroglyphics to communicate
- Know about the daily lives of the Ancient Egyptians
- Know and explain about farming technology that the Ancient Egyptians used.

Vocabulary

century, BC, civilization, chronology, evidence, excavate, archeology, primary, secondary, timeline, afterlife, akhet, canopic jars, hieroglyphics, pharaohs, papyrus, pyramids, sarcophagus, irrigation, shaduf

Skills

History

Investigate and Interpret the Past

Understand the concept of change over time e.g farming now and then

Overview of World History

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. (burial practice, social hierarchy)



	<p>Chronology Place historical events and figures on a timeline, knowing that a timeline can be divided into BC and AD Use dates and terms to describe events</p> <p>Communicating historically Use appropriate historical vocabulary to communicate about the past e.g. dates, time period, era, change, chronology Use literacy skills to communicate information about the past</p>
Geography	<p>Investigating places Use maps, atlases, globes and digital computer mapping to locate countries and continents and describe features (Ancient Egypt) Describe locations using human and physical features</p> <p>Investigate patterns Investigate early settlements and their location and make links with cities today. (River Nile, River Thames).</p> <p>Communicating geographically Describe geographical similarities and differences.</p>
Design and Technology	<p>Materials, Construction and Mechanics To make a product using mechanical components Measure and mark out using units of measure Use scientific knowledge of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears)</p> <p>Communicating Technologically Design with purpose by identifying opportunities to design. Make products by working efficiently (such as by carefully selecting materials). Refine work and techniques as work progresses, continually evaluating the product design.</p> <p>Food Task: Christmas Craft – Christmas Cakes Prepare ingredients hygienically using appropriate utensils. Measure ingredients to the nearest gram accurately. Follow a recipe Assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking)</p>
Art	<p>Develop ideas from starting Develop ideas from starting points throughout the curriculum. Explore ideas in a variety of ways Comment on artwork using visual language Create original pieces that are influenced by the studies of others. Add materials to provide interesting detail. Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.</p>



Colour fabric.

