

**Thematic Planning for the Summer Term**  
**Exploring the United Kingdom**  
**Year 2**

Big Questions	
<ol style="list-style-type: none"> <li>1. What are the seven continents?</li> <li>2. What are the names of the five oceans?</li> <li>3. How is London similar and different to New Delhi? (non-European country).</li> <li>4. Who is Neil Armstrong and what did he do?</li> </ol>	
Values Question	
Knowledge	
<ul style="list-style-type: none"> <li>• Name the seven continents.</li> <li>• Know what a continent is</li> <li>• Name the five oceans.</li> <li>• To know the equator is the middle of the earth.</li> <li>• To know that places near the poles are cold.</li> <li>• To know that places near the equator are hot.</li> <li>• Name a significant person from the past (Neil Armstrong).</li> <li>• Know why they are famous.</li> <li>• Know how to make a structure more stable.</li> <li>• Know what a lever, hinge or winding mechanism is.</li> </ul>	
Vocabulary	
Geography, continent, ocean, equator, North Pole, South Pole, weather, grid, references, compass, map, atlas, globe, history, past, explorer, design technology, product, purpose, evaluate, design, shaping, joining, colour, textile, hinge, winding mechanism.	
Skills	
<b>History</b>	Handle evidence to ask questions and find answers to questions about the past. Ask historical questions Describe significant people from the past Recognise there are reasons why people in the past acted as they did. Place events in order on a timeline Label timelines with words such as past present older newer. Use dates where appropriate. Use words and phrases such as a long time ago, recently, when were children and years to describe the passing of time.
<b>Geography</b>	<b>Investigate Places</b> Ask and answer geographical questions. Use world maps, atlases and globes to identify the world continents and oceans. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (England) and of a contrasting non-European country (India) Identify the location of hot and cold areas of the world in relation the equator and the north and south poles. Use simple grid references



	<p>Use compass directions and locational language (near and far)</p> <p><b>Communicate Geographically</b></p> <p>Use geographical vocabulary to inform others about a location (India)</p>
<b>Design Technology</b>	<p><b>Task: Create a moon buggy</b></p> <p>Design a product with a clear purpose.</p> <p>Refine designs as work progresses.</p> <p>Explore objects to identify how they have been created.</p> <p>Evaluate their products against design criteria.</p> <p>Cut materials safely.</p> <p>Measure and mark out to the nearest cm.</p> <p>Demonstrate a range of cutting and shaping techniques.</p> <p>Demonstrate a range of joining techniques.</p> <p>Create products using wheels (moon buggy).</p>

