

**Thematic Planning for Autumn Term**  
**Me and My World**  
**Year 1**

**Big Questions**

1. How have you changed since you were born?
2. Can you explain changes in your life since you were born?
3. Can you name human and physical features in your local area?
4. What is the difference between a portrait and a self-portrait?

**Values Questions**

*How can I help to look after God's creation in my local area?  
How has God helped me to learn and grow since I was a baby?*

**Knowledge**

- Name the human and physical features which can be found in their school's local area.
- Know what a map is and why it is used.
- Know what a key is and why it is used on a map.
- Know and articulate three changes in their living memory.
- Know what a simple timeline is.
- Know what a portrait and self-portrait is.
- Name an artist who created portraits.
- Know what makes a pattern

**Christmas Craft:**

- Know why people send cards
- Know some images associated with seasonal celebrations

**Vocabulary**

**Geography:** forest, hill, river/ canal, house, office, church and shop, human feature, physical feature, man-made, natural, map, key, symbol, local area

**History:** historians, present, now, today, yesterday, last week, when I was younger, when I was born, before, after, next, last, old, new, young, younger, youngest, old, older, oldest.

**Art:** artist, drawing, painting, pencil, colour, direction, portrait, self-portrait, shapes, lines, space/ place, page.



Skills	
<b>History</b>	<p><b>Chronology</b> Order events in chronological order (beginning to introduce timeline)</p> <p><b>Investigate and interpret the past</b> Use pictures, stories and oral sources to find out about changes in my living memory. Ask and answer questions about the past Ask questions such as: What happened? When did it happen? How long ago?</p> <p><b>Communicate historically</b> Use historical vocabulary correctly to describe the passing of time Retell an event</p>
<b>Geography</b>	<p><b>Investigate place</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs to basic human and physical features</p> <p><b>Communicate Geographically</b> Devise a simple map and use and construct basic symbols in a key (classroom, bedroom, playground)</p>
<b>Art</b>	<p>Respond to ideas and starting points. Explore ideas and collect visual information. Explore different methods and materials as ideas develop. To use a combination of material that are cut, torn and glued. To sort and arrange materials To describe the work of notable artists, artisans and designers To use some of the ideas of artists studied to create pieces Describe the work of notable artists, artisans and designers. Draw lines of different sizes and thickness Colour neatly following the lines. Show pattern and texture by adding dots and lines. Show different tones by using colouring pencils Printing using repeating or overlapping shapes. and objects such as fruit or veg. Mimic print from the environment To express their own opinion on others and their own work.</p>
<b>Design and Technology</b>	<p><b>Textiles</b> <b>Task: Christmas Craft – Felt Christmas Card</b> Shape textiles using templates.</p>



