

# The Romero Journey



During my time in

Key Stage  
Four and Five

as a Romero Child, I will have the opportunity to ...

Fearfully and  
Wonderfully  
**Made**

Psalms 139:14

## ROMERO REFLECTS



1. Contribute to school or parish through liturgical music, Eucharistic ministry or sharing liturgy
2. Use the chapel independently
3. Take a lead role in whole class/year group prayer or Masses
4. Take part in an alternate form of prayer and celebrate diversity
5. Lead Collective Worship for younger pupils in the MAC
6. Reflect at Coventry Cathedral



## ROMERO SERVES



1. On March 24th or thereabouts, through our actions 'It is not God's will for some to have everything and others to have nothing' Saint Oscar Romero.
2. Complete an act of kindness
3. Empathise with the homeless
4. Instigate an inter-generational project with parishioners, residential homes; community projects or nursery projects
5. Volunteer in school, family circle or local community to make a difference to those around you
6. Contribute to MacMillan or Year group Coffee morning
7. Fundraise for Malawi and participate in a trip to partner school abroad
8. Contribute to a person's pilgrimage to Lourdes/Medjugorje/Malawi or visit personally or virtually
9. Take part in a social action project through National Citizen service
10. Exercise democracy through a vote, election, debate



## ROMERO ASPIRES



1. Listen to the the Alumni; learn from visiting speakers in career events, attend any small group or virtual sessions
2. Actively engage in National Citizen Service programme
3. Partake in Work experience with local companies and reflect on key learning points; Attend Work experience in Year 12 relative to potential career choices and reflect on aspirations and next steps
4. Attend University visits and/ or Open days
5. Write a personal statement
6. Access Sixth Form taster sessions
7. Attend and explore UCAS exhibitions at NEC, World Skills Live show NEC, Apprenticeship Exhibition at NIA
8. Access resources and speakers that provide awareness of 'money sense'
9. Prepare, engage and attend Career interviews and Career day



# The Romero Journey



During my time in

Key Stage  
Four and Five

as a Romero Child, I will have the opportunity to ...

Fearfully and  
Wonderfully  
Made

Psalms 139:14

## ROMERO EXPERIENCES



1. Witness a Theatre trip in the West End and tweet the cast to give feedback on performance
2. Explore the world in which you live by raising awareness of an issue beyond the UK through debate
3. Actively explore Further and Higher Education University visits and summer schools
4. Attend a cultural visit to London
5. Engage in charity work in Malawi (Africa)
6. Take part in a light procession or festival

## ROMERO THRIVES



1. Access wider opportunities for mindfulness
2. Be a Sports Leaders to support with Primary school transition sports events including indoor athletics, cricket and cross country
3. Enter inter school competitions
4. Attend a live sporting event at national or international level
5. Cook a meal for a purposeful event e.g. Easter celebration, training event for all staff in Romero
6. Participate in the Duke of Edinburgh awards



## ROMERO SHINES



1. Recite two GCSE poems by heart
2. Perform or exhibit in a festival beyond the school or city
3. Take part in a public speaking activity
4. Experience a cultural visit to London – galleries, museums, theatres, monuments linked to GCSE or A Level
5. Experience live performance theatre visits, linked to GCSE or A Level
6. Experience a formal dress event with three course meal and dance in Year 11 and 13
7. Engage or present at the Romero MAC staff training day

