

## Sensible health and safety management

<p><b>Going beyond sensible management</b></p>	<p><b>Striking a sensible balance</b></p>	<p><b>Failing to reach a sensible standard</b></p>
		
<ul style="list-style-type: none"> <li>• The Board of Governors, Local Authority or school managers adopt an overly cautious approach - insisting on written precautions for even the most trivial risks.</li> <li>• The culture aims to provide an environment of absolute safety, where the elimination of all risks squeezes out all other considerations.</li> <li>• Paperwork becomes a priority taking up staff time while sensible and practical suggestions for more appropriate approaches are not considered.</li> <li>• Existing resources to make life easier, for example HSE's classroom checklist and CLEAPSS/SSERC advice, are not used as intended.</li> </ul>	<ul style="list-style-type: none"> <li>• The school leadership team understand the safety policy and apply it practically to the real risks in the school.</li> <li>• Key staff have clearly established roles and responsibilities.</li> <li>• Paperwork is kept to a minimum with the significant hazards identified, their risks adequately controlled and precautions clearly documented where needed.</li> <li>• School leaders consult with staff including employee representatives/ trade union safety representatives – looking for practical solutions to health and safety issues.</li> <li>• Learning is enabled by making proportionate decisions.</li> </ul>	<ul style="list-style-type: none"> <li>• No one leads or takes responsibility for health and safety.</li> <li>• There is a lack of understanding about risks, priorities and risk management.</li> <li>• Precautions for higher risk activities eg off-site or work at height, have not been identified.</li> <li>• Important documents and records are not kept up to date.</li> <li>• Senior managers are unaware of staff concerns and there is no engagement with staff on risk management.</li> <li>• Members of staff are left to deal with difficult decisions without the necessary skills, experience and training.</li> <li>• Key information is not passed to contractors working on site.</li> </ul>