

4 **SEND** | EAL | Create | Home

Training
tion
riting Parents

Speech, Language
and Communication
Needs
Staff Training

[Activities available at twinkl.co.uk](http://www.twinkl.co.uk)

Attention & Listening

- Play
- Understanding
- Talking
- Speech Sounds
- Social Interaction

[And coventrychildrensslt.co.uk](http://www.coventrychildrensslt.co.uk)



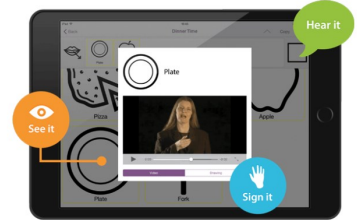
[Apps: Articulation Station for speech sounds](#)



[Splingo apps for developing language](#)



[Symbotalk app for using symbols](#)



[MyChoice pad app for learning Makaton or Makaton website](#)



[NACD Apraxia app for learning sounds](#)



[Key word kids app for following](#)



[Speech with Milo apps for language and speech](#)



[Keyword understanding app for following instructions](#)



[Isequences app for sequencing](#)



[WH questions app \(super duper\) for answering questions](#)

This is a useful time for you to say the words for him/her to listen to.

- Be face-to-face with your child. Take one toy out at a time and present it to your child. Remember to name things and model language use throughout your Special Time, but also give your child time to speak.
- If the toy has 2 parts (e.g. puzzle), take turns playing with it. You could also hold onto pieces of the toy that they want/need (e.g. a shape for the shape sorter) so that your child has the opportunity to communicate by asking for it – remember they don't need to be able to use words to communicate as they can use gestures or sounds.
- Have as much fun as possible by using exaggerated gestures, lots of praise and a varied tone of voice. Be patient and remember to have fun and enjoy your quality time together!

Have regular opportunities to play with your child

comment on what they are doing and add words

to what they are saying— most importantly...have fun!

