

Year 6 Writing Indicators

Name:																				
School:																				
A Child Working Towards the Expected Standard Can:																				
Write for a range of purposes																				
Use paragraphs to organise ideas																				
In narratives, describe settings and characters																				
In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)																				
Use capital letters, full stops, question marks, exclamation marks, commas for lists, and apostrophes for contraction mostly correctly																				
Spell most words correctly, including common exception words (years 3 and 4)																				
Spell some words correctly, including common exception words (years 5 and 6)																				
Write legibly																				
A Child Working At the Expected Standard Can:																				
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader e.g. the use of the first person in a diary; direct address in instructions and persuasive writing																				
In narratives, describe settings, characters and atmosphere																				
Integrate dialogue in narratives to convey character and advance the action																				
Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented using modal verbs to suggest degrees of possibility.																				
Use a range of devices to build cohesion e.g. conjunctions, adverbials of time and place, synonyms and pronouns.																				
Use verb tenses consistently and correctly throughout their writing																				
Use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)																				
Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary																				
Maintain legibility in joined handwriting when writing at speed																				

