

Thematic Planning for the Autumn Term
The Tudors
Year 5

Big Questions	
<ol style="list-style-type: none"> 1. How do we know about the Tudors today? (Buildings e.g. around Coventry) 2. Why did the English Reformation happen and what was its impact on religion today? 3. What impact did the Tudors have on life in England today? (explorers, Shakespeare, Henry VIII) 4. Who were the famous artists of the time? 	
Challenge	
Compare the Reformation from different perspectives e.g. Does 'Bloody Mary' deserve the nickname? Was Queen Elizabeth justified in executing Mary Queen of Scots?	
Knowledge	
<ul style="list-style-type: none"> • Know how the monarchy has developed (revisit KS1) • Know about the War of the Roses and how the Tudor dynasty began • Know the names of key Tudors and put in chronological order • Know about the religious Reformation • Know about other key figures that lived at the time and where they lived (e.g. St Thomas More, St John Fisher, William Shakespeare, Sir Walter Raleigh etc) • Know some key events in Tudor history such as the dissolution of the monasteries • Know some key places in the local area that are associated with the Tudors • Know the differences between rich and poor in Tudor times • Know about health and medicine in the Tudor period • Know about the Spanish Armada 	
Vocabulary	
decade, era, chronology, continuity, change, century, legacy, empire, monarchy, heir, protestant, catholic, Reformation, renaissance, Pope, dissolution, Act of Supremacy, succession, reign	
Skills	
History	<p>Investigate and interpret the past</p> <ul style="list-style-type: none"> • Follow their line of historical enquiry and refine lines as appropriate • Choose reliable sources of evidence to help answer questions and give reasons for choices • Understand that no single source of evidence gives the full answer to questions about the past. <p>Overview of World History</p> <ul style="list-style-type: none"> • Describe main changes in Tudor times from medieval times (War of Roses) • Identify continuity and change within history in the locality • Describe the social, cultural and religious diversity <p>Chronology</p> <ul style="list-style-type: none"> • Describe main changes in periods of history e.g. religious reformation • Use dates and terms accurately to describe events <p>Communicate Historically</p> <ul style="list-style-type: none"> • Use historical vocabulary, including dates, time period, era, chronology, continuity, change, century, decade, legacy • Use literacy and computing skills to represent information
Art	<ul style="list-style-type: none"> • Develop their own art in the style of an artist (focus on portraits) • Collect information, sketches and resources • Comment on artwork • Sketch (lightly) before painting • Create own artwork to replicate a style using oil crayons/charcoal • Use the quality of watercolour paint/acrylic paint to create a visually interesting piece