

Year 4 Writing Indicators

Name:																				
School:																				
A Pupil Working At the Expected Standard Can:																				
Write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices i.e. subheadings)																				
Write narratives with a clear beginning, middle and end with a coherent plot																				
Create more detailed settings, characters and plot in narratives to engage the reader																				
Use coordinating and subordinating conjunctions to develop the flow of writing																				
Use verb tenses consistently and accurately across a range of text types																				
Regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition e.g. he, she, they, it																				
Use fronted adverbials demarcated with commas e.g. As quick as a flash, Last weekend																				
Progressively build a varied and rich vocabulary which is evident in their independent writing																				
Uses full stops, capital letters, exclamation marks, question marks and commas in lists mostly correctly																				
Use inverted commas accurately when denoting simple speech																				
Indicate possession by using the possessive apostrophe with both singular and plural nouns e.g. The pupils'																				
Spell correctly most words from the Year 3 and 4 spelling list																				
Use a dictionary to check the spelling of more ambitious vocabulary																				
Proof read work to check for spelling and punctuation errors																				
Write with mostly maintained legibility in joined handwriting																				
A Pupil Working At Greater Depth within the Expected Standard Can:																				
Write a range of narratives that are well-structured and well-paced																				
Create detailed settings in narratives to capture the readers interests and add atmosphere																				
Develop characterisation through describing how characters look react, talk or interact with other characters																				
Use a range of devices to build cohesion within and across paragraphs (e.g. conjunctions, adverbials of time and place, pronouns and synonyms)																				
In non-narrative express an opinion by giving justification for their ideas in a mature manner																				
Draw upon a range of texts to inspire and inform their writing																				
Evidence some correct use of commas to separate clauses																				
Use all of the necessary punctuation in direct speech																				