

Year 3 Writing Indicators

Name:																			
School:																			
A Pupil Working Towards the Expected Standard can:																			
Orally rehearse their ideas for writing and record their ideas using a modelled planning format																			
Demonstrate some understanding of purpose and audience (although this may not be sustained)																			
Use the simple structure of a wider range of text types																			
Maintain the correct the tense throughout most of their writing																			
Use a range of simple conjunctions including some subordination																			
Full stops, capital letters, question marks and exclamation marks are mostly correct																			
Commas within lists are mostly correct																			
Spell correctly most of the words from the Year 2 spelling list																			
Form letters and digits of the correct size, orientation and relationship to one another																			
A Pupil Working At the Expected Standard can:																			
Use ideas from own reading and modelled examples to plan their writing																			
Write effectively and coherently for different purposes drawing on the relevant features of the text type																			
Develop details within narrative by including direct speech, description of setting and description of characters feelings																			
Make deliberate ambitious word choices to add detail																			
Organise writing into paragraphs to indicate changes of time place or subject																			
Use verb tenses accurately and consistently across a range of text types																			
Use 'a' or 'an' correctly																			
Use Standard English verb inflections mostly accurately, e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'																			
Use a range of conjunctions to extend sentences and create cohesion i.e. when, if, because, although																			
Begin sentences in different ways using adverbial phrases to give information about place, time and manner e.g. before break, extremely carefully, beyond the clouds																			
Use adverbs to qualify verbs e.g. he ran slowly																			
Use pronouns to avoid repetition e.g. he, they, our																			
Use the punctuation taught at KS1 mostly correctly i.e. capital letters, full stops, exclamation marks, question marks, commas for lists, apostrophe for contraction																			
Use possessive apostrophes for singular nouns i.e. the girl's bag																			
Punctuate simple direct speech accurately by using inverted commas																			
Applies knowledge of spelling patterns for the Year 3 Curriculum found in English Appendix 1 NC																			
Common polysyllabic words spelt correctly e.g. desktop, rainbow																			
Use a neat, joined handwriting style with increasing accuracy and legibility when joining																			

