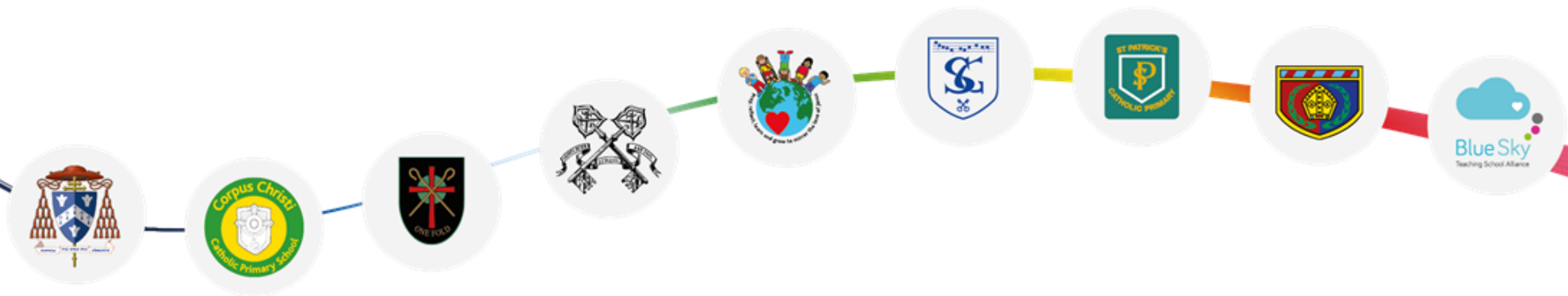




The Romero Catholic Academy
Nurturing the Talent of Tomorrow

End of Key Stage Outcomes

2018 – 2019
July 2019





Executive Summary

EYFS

- Five schools; Corpus Christi, Good Shepherd, Sacred Heart, SS Peter and Paul, St Gregory and St John Fisher increased the percentage of children achieving a GLD from 2018
- Good Shepherd showed a decline in GLD from 2018 with one school sustaining percentage from 2018 – St Patrick.
- Five schools were in line or above national for Good Level of Development Corpus Christi, Sacred Heart, SS Peter and Paul, St Gregory and St John Fisher; St Patrick and Good Shepherd were both lower.
- **Strengths** - at expected standard, the vast majority of schools are attaining in line with reading, writing and number. Romero overall was in line with 'exceeding' in reading writing and number, with variable performance across schools.
- **Priority** - % exceeding in reading writing and number – three year trend and 2019 attainment is adrift from national.
- **Good level of development** 74% GLD in 2019 is showing a return to the figure in 2017.

Phonics

- Four schools show an improvement from 2018. Two schools sustained their performance (Good Shepherd and St John Fisher).
- St Patrick shows a decline of 2 percentage points to 87% in 2019, after a peak in results for the school in 2018 which was well above national.
- Upward trend overall from 84% to 87% for Romero as an average.

Key Stage One

- This continues to be an area for priority for Romero. One school sustained attainment from 2018, (St Gregory) and four schools increased KS1 RWM Combined compared to 2018; Corpus Christi (+19% is a particular strength) Good Shepherd, Sacred Heart and SS Peter and Paul.
- Two show a decline from 2018 (St John Fisher and St Patrick). St Patrick has been supported by Laura McGinty.
- There is a greater consistency in performance from 2018 in performance with all schools in line or above national in reading writing and maths, plus combined (except Corpus Christi in reading -5ppt, and St Patricks in writing, maths and combined).
- **RWM**
 - Romero combined rose from 65% in 2018 to 68% in 2019. Increasing at a faster rate than nationally and is now slightly above national.
- **Reading**
 - Romero average (78%) increased higher than national (75%).
 - Attainment in six schools was broadly in line (SSPP/SP) or higher than national (GS SH SG SJF), with Corpus Christi at 70% 5ppt lower than indicative national.
- **Writing**
 - Romero average (71%) increased faster than the rate nationally (69%) with Romero gaining 4ppt over three years compared to 1ppt nationally.
 - Attainment in six schools was broadly in line (CC/SSPP SJF) or higher than national (GS SH SG), with St Patrick at 60% 9ppt lower than indicative national.
- **Maths**
 - Romero average (77%) has increased well above the rate nationally (76%) with Romero gaining 6 ppt over the last three years compared to 1 ppt nationally



The Romero Catholic Academy

Nurturing the Talent of Tomorrow

over the same time period

- Attainment is now above national by 1 ppt.
- Attainment in six schools was broadly in line (CC SH SJF) or higher than national (GS SSPP SG) with St Patrick at 67% 9 ppt lower than indicative national.
- **Greater depth**
 - Romero average shows great gains in writing (increase of 4 ppt to 18% in 2019) and in maths (increase of 6 ppt to 24% in 2019) as a result of targeted teaching. The three year trend shows much faster rate of gain compared to national in writing (5 ppt compared 0 ppt nationally) and in maths (9 ppt compared to 1 ppt nationally), thus closing the gap with national across the schools. Further work is planned in 2019 2020
- **Priority**
 - Corpus Christi (newly qualified staff), SS Peter and Paul (securing standards) and St Patrick along with a continued focus on Greater depth in all schools

Key Stage Two

- Corpus Christi, Good Shepherd, SS Peter and Paul, St Gregorys St Patrick increased KS2 RWM combined, St John Fisher remained unchanged with Sacred Heart seeing a drop of 10 ppt, mainly due to the reading attainment.
- **Reading Writing Maths combined**
 - 40% in 2016, 58.9% in 2017 to 71.8% in 2018 to 73% in 2019 showing an increase on average across Romero of 33 percentage point improvement across all eight schools

Progress measures show a three year improvement in reading, writing and mathematics. All but three (out of 21) progress measures across schools are positive

- **Reading**
 - Decline from 82% in 2018 to 77% overall in Romero but we remain above national by two percentage points
 - Progress overall for Romero +0.3
- **Writing**
 - Sustained attainment in 2019 with 86% in Romero but we remain above national by 8 percentage points
 - Progress overall for Romero +1.68 (significantly higher than 2018)
- **Maths**
 - Slight gains to 79% in 2019 from 78% overall in Romero and we remain above national by 1 percentage points
 - Progress overall for Romero +1.04
- **Greater depth**
 - Significant gains in Romero overall in writing and maths.
 - **Writing** – apart from Good Shepherd all schools the other six schools were above national and overall in Romero we improved from 10% working at Greater depth in 2018 to 24% in 2019. This has been a result of teaching 62 children every week in a greater depth class
 - **Maths** - all seven schools were in line or higher than national and overall in Romero we improved from 19% in 2018 to 30% in 2019 which will be well above national. There has been targeted CPD for both support staff and teachers in Y6 led by Megan Scullion
 - **Reading** will continue to be a focus but there will be a measured response in light of the challenges around the 2019 paper.



End of Key Stage Outcomes July 2019 KEY

Guidance

- Each child at Primary – one form entry (typically 30 cohort) school equates to 3.33%
- Each child at Primary – two form entry (typically 60 cohort) school equates to 1.66%
- Therefore when looking at trends some drops may be broadly in line with previous years

Primary Academy End of Key Stage Performance

EYFS Teacher Assessment

		Expected												Exceeding								
NATIONAL National added	Priority for Romero	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
		70.7%	71.5%	(2018)	77%	77%	(2018)	73%	74%	(2018)	79%	80%	(2018)	19%	19%	(2018)	11%	11%	(2018)	16%	16%	(2018)
		GLD			Reading			Writing			Number			Reading			Writing			Number		
Corpus Christi	High	67%	76%	77%	87%	80%	81%	82%	80%	81%	90%	82%	83%	6%	20%	17%	10%	18%	15%	8%	18%	19%
Good Shepherd	High	69%	77%	68%	70%	77%	68%	70%	77%	68%	74%	80%	68%	7%	7%=	9.6%	7%	3%	3.2%	7%	0%	6.4%
Sacred Heart	Low	73%	75%	77%	84%	83%	85%	78%	81%	78%	82%	80%	83%	15%	3%	13%	5%	2%	5%	4%	3%	13%
Ss Peter And Paul	Low	71%	71%	76%	79%	71%	76%	79%	71%	84%	92%	81%	84%	17%	19%	16%	17%	10%	12%	21%	19%	20%
St Gregory	Low	81%	79%	80%	81%	79%	80%	81%	79%	80%	86%	83%	83%	17%	21%	20%	17%	21%	21%	22%	17%	13%
St John Fisher	Low	77%	74%	75%	87%	83%	86%	82%	76%	76%	90%	83%	88%	25%	22%	28%	19%	16%	13%	53%	21%	25%
St Patrick	Medium	67%	63%	63%	82%	67%	63%	71%	67%	73%	86%	67%	67%	4%	10%	10%	4%	10%	7%	4%	13%	3%
Romero Average		74%	73%	74%	81%	76%	77%	78%	75%	77%	86%	79%	79%	13%	17%	17%	11%	11%	11%	17%	13%	14%

At expected standard and projection of +2% for GLD, this has been replicated for the Romero average

Strategic lead 2019 2020	Moderation 2019		Indicative 3% + than national average from 2018
Elaine Cakebread (AVP/ SLE Sacred Heart)	Sacred Heart and Corpus Christi		Indicative In line or +/- 1 or 2% national av. 2018
Leanne Hicks (EYFS Lead SS Peter and Paul)			Indicative 3% - than national average 2018



Commentary

- **Attainment improvement** Five schools; Corpus Christi, Good Shepherd, Sacred Heart, SS Peter and Paul, St Gregory and St John Fisher increased the percentage of children achieving a GLD from 2018
- Good Shepherd declined from 2018 with one school sustaining percentage from 2018 – St Patrick.
- **Strengths** at expected standard, the vast majority of schools are attaining in line with reading, writing and number. Romero overall was in line with 'exceeding' in reading writing and number, with variable performance across schools.
- **Priority** - % exceeding in reading writing and number – three year trend and 2019 attainment is adrift from national.
- **Good level of development** 74% GLD in 2019 is showing a return to the figure in 2017.
- Overall the EYFS needs to be monitored and moderated on entry and exit to Nursery and Reception.
- **Work to date**- Early Excellence have been working with each setting as well as providing cross MAC training. This continues into Autumn term of 2019.
- **I wonder** – has been a training programme that all EYFS have accessed led by Alistair Bryce Clegg
- **Leadership** - Elaine Cakebread is moving to Year 3 at Sacred Heart but will have capacity to lead EYFS network with Leanne Hicks.
- **Action points**
 - **Medium priority overall**
 - **EYFS Principles** to be drawn up by January 2020 with agreed statements that link into the Curriculum for a Romero child. A greater focus on developing the outdoor area. Paul Madia is liaising with Karl Stokes (responsible for building of the Lodge) to source tyres and other resources for EY outdoor learning
 - A shared vision for all schools of our outdoor provision and schools to invest time in outdoor provision all year round – not just in the summer. Planning and provision should be equal – Outdoor and Indoor
 - **Early Excellence** – Looking at support staff facilitation to strengthen EY. Environmental Plans – staff need to have a good understanding of the provision within their own setting.
 - There needs to be a tighter consistency on the starting point into Reception (or Nursery where appropriate) and compare the attainment points
 - By half term, **EYFS lead** to have visited each school to sample baselines and each school will buddy up to provide support and challenge on assessment. Capturing of evidence when looking at data – massive piece of work on support staff (and teachers)
 - Every child to their age will have an expected GLD that will be tracked from their prior attainment group
 - EYFS follow up priority for Corpus Christi where there is a change of staff in both classes and Good Shepherd where there is a new Teacher (who is experienced in Reception)



Year One Phonic Assessment

Year 1 Phonic Assessment				
	2017	2018	2019	
	Year 1	Year 1	Year 1	Percentage point differential in 2018
National	81%	82%	TBC	
Corpus Christi	78%	82%	87%	+5%
Good Shepherd	83%	87%	87%	=
Sacred Heart	88%	88%	93%	+5%
Ss Peter And Paul	79%	84%	85%	+1%
St Gregory	81%	85%	87%	+2%
St John Fisher	75%	80%	80%	=
St Patrick	45%	89%	87%	-2%
Romero average	76%	84%	87%	+3%

Notes for Phonics

Low Priority overall

- Phonics continues to perform well across all eight schools.
- Four schools show an improvement from 2018. Two schools sustained their performance (Good Shepherd and St John Fisher).
- St Patrick shows a decline of 2 percentage points to 87% in 2019, after a peak in results for the school in 2018 which was well above national.
- Upward trend overall from 84% to 87% for Romero as an average.
- Support will be needed in SS Peter and Paul where there is a new Teacher
- **Moderation** – Check if any schools were moderated in 2019



Primary Academy End of Key Stage Performance

Key Stage One

Teacher Assessment

			Expected Standard												
	Priority for 2019	Cohort 2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	%point diff
			Reading	Reading	Reading	Writing	Writing	Writing	Maths	Maths	Maths	Combined RWMa Key Performance Indicator			
NATIONAL			76%	75%	75% (TBC)	69%	70%	69% (TBC)	75%	76%	76% (TBC)	64%	66%	67%	
Corpus Christi	High (NQT)	54	68%	59%	70% ↑	58%	51%	69% ↑	63%	66%	74% ↑	49%	46%	65% ↑	+19%
Good Shepherd	Med (New to Y2)	30	80%	77%	86% ↑	70%	70%	76% ↑	70%	77%	79% ↑	63%	67%	72% ↑	+5%
Sacred Heart	Med	60	77%	80%	87% ↑	70%	77%	77% =	75%	80%	78% ↓	65%	72%	73% ↑	+1%
Ss Peter And Paul	Med	26	64%	72%	73% ↑	65%	62%	69% ↑	68%	83%	85% ↑	63%	62%	69% ↑	+7%
St Gregory	High	27	77%	78%	82% ↑	73%	74%	74% =	73%	78%	85% ↑	70%	74%	74% =	0%
St John Fisher	Med	60	88%	78%	78% =	78%	75%	70% ↓	78%	75%	73% ↓	71%	71%	67% ↓	-4%
St Patrick	High	30	64%	72%	73% ↑	52%	66%	60% ↓	68%	76%	67% ↓	48%	66%	53% ↓	-13%
Romero Average			74%	74%	78% ↑	67%	68%	71% ↑	71%	76%	77% ↑	61%	65%	68% ↑	+3%

	Indicative - 3% + than national average from indicative % for 2019
	Indicative In line or +/- 1 or 2% national average from indicative % for 2019
	Indicative 3% - than national average from indicative % for 2019



Primary Academy End of Key Stage Performance

Key Stage One

Teacher Assessment

		Greater depth											
	Cohort 2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
		Reading	Reading	Reading	Writing	Writing	Writing	Maths	Maths	Maths	Combined	Combined	Combined
NATIONAL		25%	26%	(2018)	16%	16%	(2018)	21%	22%	(2018)		12%	(2018)
Corpus Christi	60	15%	14%	22%	5%	7%	19%	10%	17%	30%			13%
Good Shepherd	30	20%	20%	24%	13%	16%	10%	20%	20%	23%			10%
Sacred Heart	60	27%	32%	25%	15%	22%	22%	23%	30%	25%			18%
Ss Peter And Paul	27	14%	24%	19%	11%	10%	12%	7%	14%	31%			12%
St Gregory	27	30%	26%	20%	20%	22%	23%	23%	19%	23%			17%
St John Fisher	60	22%	22%	28%	20%	14%	23%	20%	17%	13%			7%
St Patrick	29	16%	21%	17%	4%	7%	17%	0%	10%	20%			10%
Romero Average		21%	23%	22%	13%	14%	18%	15%	18%	24%			12%

Notes for Key Stage One

Strategic lead	Moderation 2019		Indicative - 3% + than national average from 2018
Laura McGinty	Sacred Heart and St Gregory		Indicative In line or +/- 1 or 2% national av. 2018
			Indicative 3% - than national average 2018



Key Stage One

Commentary

- This continues to be an area for priority for Romero. One school sustained attainment from 2018, (St Gregory) and four schools increased KS1 RWM Combined compared to 2018; Corpus Christi (+19% is a particular strength) Good Shepherd, Sacred Heart and SS Peter and Paul.
- Two show a decline from 2018 (St John Fisher and St Patrick). St Patrick has been supported by Laura McGinty.
- There is a greater consistency in performance from 2018 in performance with all schools in line or above national in reading writing and maths, plus combined (except Corpus Christi in reading -5ppt, and St Patricks in writing, maths and combined).
- **RWM**
 - Romero combined rose from 65% in 2018 to 68% in 2019. Increasing at a faster rate than nationally and is now slightly above national.
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 - Romero average (78%) increased higher than national (75%).
 - Attainment in six schools was broadly in line (SSPP/SP) or higher than national (GS SH SG SJF), with Corpus Christi at 70% 5ppt lower than indicative national.
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 - Romero average (71%) increased faster than the rate nationally (69%) with Romero gaining 4ppt over three years compared to 1ppt nationally.
 - Attainment in six schools was broadly in line (CC/SSPP SJF) or higher than national (GS SH SG), with St Patrick at 60% 9ppt lower than indicative national.
- **Maths**
 - Romero average (77%) has increased well above the rate nationally (76%) with Romero gaining 6 ppt over the last three years compared to 1 ppt nationally over the same time period. Attainment is now above national by 1 ppt.
 - Attainment in six schools broadly in line (CC SH SJF) or higher than national (GS SSPP SG) with St Patrick at 67% 9 ppt lower than indicative national.
- **Greater depth**
 - Romero average shows great gains in writing (increase of 4 ppt to 18% in 2019) and in maths (increase of 6 ppt to 24% in 2019) as a result of targeted teaching. The three year trend shows much faster rate of gain compared to national in writing (5 ppt compared 0 ppt nationally) and in maths (9 ppt compared to 1 ppt nationally), thus closing the gap with national across the schools. Further work is planned in 2019 2020
- **Priority**
 - Corpus Christi (newly qualified staff), SS Peter and Paul (securing standards) and St Patrick along with a continued focus on Greater depth in all schools



- **Action**

- **High Priority overall for Romero**
- **PiXL** focus to continue in Year 1 and 2 especially with the focus on combined
- **GLD Reading** at expected and greater depth and how this translates is a focus for next year
 - Building stamina with second paper
 - Challenging GD at the beginning of the year
 - Laura is going to put a plan together for Reading CPD for whole class reading across the Academy
 - Where reading is strongest there has been 'whole class' reading and this has had a massive impact
- **Writing** at Expected will be a focus for next year
 - Teachers will be targeted 'Expected standard' children in September and identifying them early
- **Maths** map has helped staff this year
 - Maths No Problem over four days per week and 'Fluency Fridays' have had impact
 - Building on basic arithmetic skills in 19/20 to secure these in Key Stage One will continue as priority
- **Transition to Year 3** focus on Year 3 as children transition into Key Stage Two so that levels can be sustained

Teachers for next year

Year 2

	Teacher(s)	Priority for Leading Practitioner
Corpus Christi	Laura Greene, Sean Leddy (SCITT), Emily Summers (NQT) Laura McGinty (1 day)	High
Good Shepherd	Katie McLean (new to Yr2)	Low
Sacred Heart	Maria Parry, Sophie Edge (MP KS1 lead)	Low
SS Peter and Paul	Claire Cahill (LH lead)	High
St Gregory	Bethan Rowlands	Medium
St John Fisher	Collette Cunningham (KS1 Lead), Denise Corry	Low
St Patrick	Claire Gibson, Rebecca McNally	High



Key Stage Two Teacher Assessment and test

Expected Standard												
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Reading test	Reading test	Reading test	Writing TA	Writing TA	Writing TA	Maths test	Maths test	Maths test	RWM Comb	RWM Comb	RWM Comb
National	72%	75%	73%	69%	78%	78%	75%	76%	78%	61%	64%	65%
Corpus Christi	73%	94%	80%	80%	87%	97%	67%	84%	93%	50%	77%	80%
Good Shepherd	63%	77%	69%	67%	83%	86%	48%	80%	82%	36%	63%	66%
Sacred Heart	78%	83%	78%	92%	83%	90%	90%	83%	80%	77%	78%	70%
SS Peter And Paul	69%	80%	80%	72%	87%	92%	83%	83%	84%	64%	77%	76%
St Gregory's	69%	79%	84%	72%	86%	90%	83%	71%	90%	65%	68%	77%
St John Fisher	78%	88%	78%	86%	88%	88%	71%	76%	83%	61%	72%	72%
St Patrick	50%	66%	70%	68%	86%	87%	61%	72%	87%	37%	59%	70%
Romero average	68%	82%	77%	69%	86%	86%	73%	78%	85.5%	56%	71%	73%

Strategic lead	Writing Moderation 2019		3% + than national average indicative for 2019
Megan Scullion	Corpus Christi		In line or +/- 1 or 2% than national average indicative for 2019
	Good Shepherd had a site visit		3% - than national average indicative for 2019



	Greater Depth											
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
	Reading	Reading	Reading	Writing	Writing	Writing	Maths	Maths	Maths	RWM comb	RWM com	RWM com
National	25%	28%	(2018)	16%	20%	(2018)	21%	24%	(2018)		9.90%	(2018)
Corpus Christi	20%	39%	37%	5%	13%	30%	10%	16%	33%	7%	7%	10%
Good Shepherd	4%	20%	28%	13%	3%	17%	7%	13%	24%	4%	3%	14%
Sacred Heart	30%	23%	31%	15%	15%	29%	45%	20%	32%	15%	8%	10%
SS Peter And Paul	25%	20%	28%	11%	7%	20%	14%	33%	36%	7%	7%	8%
St Gregory's	17%	29%	19%	20%	18%	26%	17%	18%	32%	7%	11%	13%
St John Fisher	27%	21%	20%	20%	5%	20%	25%	22%	28%	12%	3%	8%
St Patrick	13%	21%	20%	4%	10%	23%	13%	10%	23%	7%	7%	7%
Romero average	23%	25%	26%	13%	10%	24%	19%	19%	30%	8%	7%	10%



Progress Measures actual (2017 and 2018 from the IDSR) and 2019 is indicative figure from LA

	Reading Actual 2017	Reading 2018	Reading Indicative (LA)	Writing Actual 2017	Writing 2018	Writing Indicative (LA)	Maths Actual 2017	Maths 2018	Maths Indicative (LA)
Corpus Christi	-0.1	1.0 ↑	+0.48 ↓	+1.3	-0.9 ↓	+2.12 ↑	-1.4	0.0 ↑	+1.77 ↑
Good Shepherd	-3.5	0.8 ↑	+0.83 ↑	-1.6	0.9 ↑	+1.89 ↑	-5.2	0.2 ↑	+0.46 ↑
Sacred Heart	+0.3	-1.5 ↓	-0.08 ↑	+3.4	-1.1 ↓	+1.77 ↑	+0.8	-1.3 ↓	-0.13 ↑
SS Peter and Paul	-0.9	-0.7 ↑	+1.52 ↑	-0.8	-0.2 ↑	+2.22 ↑	-0.9	1.6 ↑	+2.29 ↑
St Gregory	-0.1	-1.0 ↓	+0.45 ↑	+0.8	-0.3 ↓	+2.13 ↑	+0.4	-1.9 ↓	+1.29 ↑
St John Fisher	+2.0	1.3 ↓	+0.11 ↓	+2.1	0.1 ↓	+0.63 ↑	+0.3	1.2 ↑	+1.12 ↓
St Patrick	-3.8	-1.9 ↑	-1.20 ↑	+0.1	-0.7 ↓	+1.01 ↑	-3.4	-2.1 ↑	+0.48 ↑
Romero average	-0.87	-0.09 ↑	0.30 ↑	0.66	-0.31 ↓	1.68 ↑	-1.34	-0.29 ↑	1.04 ↑

Well above average

Above average

Average

Below

Well Below

The key is taken directly from Compare performance of Schools (DfE)

<Will shade when figures come out in 2019>

Click [here](#)



Notes

Attainment

- **KS2 RWM combined** Corpus Christi, Good Shepherd, SS Peter and Paul, St Gregory St Patrick increased, St John Fisher remained unchanged with Sacred Heart seeing a drop of 10 ppt, mainly due to the reading attainment.
- **Reading Writing Maths combined**
 - 40% in 2016, 58.9% in 2017 to 71.8% in 2018 to 73% in 2019 showing an increase on average across Romero of 33 percentage point improvement across all eight schools
- **Greater depth**
 - Significant gains in Romero overall in writing and maths.
 - **Writing** – apart from Good Shepherd all schools the other six schools were above national and overall in Romero we improved from 10% working at Greater depth in 2018 to 24% in 2019. This has been a result of teaching 62 children every week in a 'greater depth' class
 - **Maths** - all seven schools were in line or higher than national and overall in Romero we improved from 19% in 2018 to 30% in 2019 which will be well above national. There has been targeted CPD for both support staff and teachers in Y6 led by Megan Scullion

Progress

- **Progress** shows a three year improvement in reading, writing and mathematics. All but three (out of 21) progress measures across schools are positive
- **Strongest progress** in SS Peter and Paul, all three show an upward trend and all are above 1. Corpus Christi shows strong progress in writing and maths with average progress in reading.
- Generally across Romero, this is a picture showing progress broadly in line with national for reading, slightly above in maths (1.04 overall) and above in writing (1.68). The progress measure relates to the scaled score of 100.
 - 80 was lowest point; 100 was average; 110 is expected to be greater depth; 120 was top mark. The scaled score conversion can be accessed [here](#)
- **Reading**
 - Decline from 82% in 2018 to 77% overall in Romero but we remain above national by two percentage points
 - Progress overall for Romero +0.3
- **Writing**
 - Sustained attainment in 2019 with 86% in Romero but we remain above national by 8 percentage points
 - Progress overall for Romero +1.68 (significantly higher than 2018)
- **Maths**
 - Slight gains to 79% in 2019 from 78% overall in Romero and we remain above national by 1 percentage points
 - Progress overall for Romero +1.04



Action

- Greater depth across the board in reading writing and Maths is an area of focus with continued focus on reading at both Expected Standard and Greater Depth
- Analysis on how PiXL aligns with the results achieved in the SATs.
- Progress measures will now cease at KS2 as we no longer have the APS scores from KS1. From 2020 it is unknown how progress will be measured by DfE so the main form of progress measure will be through PiXL.
- Continued use of gathering Year 6 together where possible, look at using Cardinal Wiseman for Greater depth lessons which will continue.
- **Reading** dropped on a national level by 2%
 - An increase in words on the Reading booklet paper
 - Threshold stayed the same at 28 marks and didn't reflect the national view of schools this was a harder paper from previous years
- **Writing**
 - This has been very successful this year so continuation of Greater depth (approximately two groups of 30 on two afternoons or one session of 60)
 - Megan/Geraldine to look at new room location for GD sessions
- **Maths**
 - Maths network leads have not been meeting so this needs to reinstate next year
 - Good Shepherd need further support for Maths No Problem
 - September training for staff – Laura Stevenson MNP 12th Sept
- **School support**
 - St Gregory – Year 5 focus as the cohort going into Year 6 in September will need significant targeting
 - Corpus Christi – Year 4 focus as the cohort going into Year 5 in September will need significant targeting
 - Lisa Downing moving into Year 6 as new teacher so will need support
 - St John Fisher – Maths focus as they are losing Hazel
 - St Patrick – Lesley Burton is moving up with her current Year 5 class so needs support targeting for Year 6 pitch.
- **Year Group Meetings** for all Romero staff



Staffing for 2019/ 2020

Year 6

School	Teachers	Priority for Leading Practitioner
Corpus Christi	Lisa Downing, Megan Scullion (1 day)	Low
Good Shepherd	Will Allen	Low
Sacred Heart	Lauren Davies (from SSPP), Laura Gibson	Low (Medium Greater depth)
SS Peter and Paul	Angie Masterson	Medium
St Gregory	Marg Baker and Rebecca Power for one day	High
St John Fisher	Tom Morris (NQT+1), Annie Edge, Geraldine Bower	Low
St Patrick	Lesley Burton	High